

1.	Record Nr.	UNINA990003085850403321
	Titolo	Generational Accounting and Immigration in the United States / Alan J. Auerbach, Philip Oreopoulos
	Collana	Working paper series / NBER ; 7041
	Disciplina	F/1.221 F/3.12 N/2.04
	Locazione	SE
	Collocazione	S Paper
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910480430803321
	Titolo	Academic language in diverse classrooms English language arts, grades 3-5 : promoting content and language learning / / Margo Gottlieb, Gisela Ernst-Slavit, series editors ; foreword by Douglas Fisher
	Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , 2014 ©2014
	ISBN	1-4522-7825-3 1-4522-7828-8
	Descrizione fisica	1 online resource (224 p.)
	Disciplina	372.6521
	Soggetti	Language arts - Correlation with content subjects - United States Language arts (Elementary) - Standards - United States English language - Study and teaching (Elementary) - Foreign speakers Electronic books.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.

Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	""ACADEMIC LANGUAGE IN DIVERSE CLASSROOMS: ENGLISH LANGUAGE ARTS, GRADES 3-5-FRONT COVER""; ""ACADEMIC LANGUAGE IN DIVERSE CLASSROOMS: ENGLISH LANGUAGE ARTS, GRADES 3-5""; ""CONTENTS""; ""FOREWORD""; ""PREFACE""; ""ACKNOWLEDGMENTS""; ""ABOUT THE EDITORS""; ""CHAPTER 1: ACADEMIC LANGUAGE: A CENTERPIECE FOR ACADEMIC SUCCESS IN ENGLISH LANGUAGE ARTS""; ""EXAMPLES FROM THE CCSS FOR ENGLISH LANGUAGE ARTS OF RELATED ACADEMIC LANGUAGE""; ""CHAPTER 2: GRADE 3: TAKING A CLOSER LOOK AT OUR CHANGING ENVIRONMENT"" ""CHAPTER 3: GRADE 4: MAKING A DIFFERENCE IN THE WORLD: CIVIL RIGHTS, BIOGRAPHIES, AND THE SOUTHEAST REGION"" ""CHAPTER 4: GRADE 5: NO WATER, NO LIFE; NO BLUE, NO GREEN""; ""GLOSSARY""; ""INDEX""
Sommario/riassunto	Make every student fluent in the language of learning. The Common Core and ELD standards provide pathways to academic success through academic language. Using an integrated Curricular Framework, districts, schools and professional learning communities can: Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards-centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students