

1. Record Nr.	UNINA990003077530403321
Titolo	Fare impresa e sviluppo nel Mezzogiorno : appunti e analisi per una diversa strategia / a cura di Franco Botta ; introduzione di Mariano D'Antonio
Pubbl/distr/stampa	Napoli : Liguori, 1992
ISBN	88-207-2222-4
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Disciplina	F/1.4113 050.002
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2. Record Nr.	UNINA9910791935003321
Autore	Pollock Jane E. <1958->
Titolo	Minding the achievement gap one classroom at a time / / Jane E. Pollock, Sharon M. Ford, Margaret M. Black
Pubbl/distr/stampa	Alexandria, Va., : ASCD, c2012 Alexandria, Va. : , : ASCD, , 2012
ISBN	1-4166-1471-0 1-280-64794-9 9786613633996 1-4166-1470-2
Descrizione fisica	1 online resource (150 pages)
Collana	Gale eBooks
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Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title Page; Copyright; Dedication; Table of Contents; Introduction; Chapter 1: Minding the Achievement Gap; Educator Voice-Kathy Gwidt, District Administrator; Chapter 2: Solutions That Are Invisible in Plain Sight; Educator Voice-Susan Hensley, Elementary Curriculum Specialist; Chapter 3: Students at Risk: Increasing Engagement Through Intentional Teaching; Educator Voice-Jenn Sykora, High School Spanish and Health Teacher; Chapter 4: English Language Learners: Incorporating Language Standards as Goals; Educator Voice-Julie Housaman, District Administrator Chapter 5: Increasing Achievement in Special Education; Educator Voice-Mark Bazata, High School English Teacher and Co-Teacher; Afterword; Acknowledgments; References and Resources; Index; About the Authors; Related ASCD Resources
Sommario/riassunto	Designed for both classroom teachers and specialists and featuring many authentic voices from the field, this companion to the ASCD best-seller Improving Student Learning One Teacher at a Time focuses on small, specific adjustments to planning, teaching, and assessment

practices that will help raise the achievement of students at risk of academic failure, English language learners, and students receiving special education services.
