

1. Record Nr.	UNINA990003022460403321
Titolo	Le capital / Karl Marx ; Edition populaire (Résumé-extraits) par Julien Borchardt ; Texte français établi par J.P.Samson.
Pubbl/distr/stampa	Paris : Presses Universitaires de France, 1956
Descrizione fisica	488 p. ; 20 cm
Locazione	SE
Collocazione	S D/4.2 MAR/56
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910511645003321
Autore	Garces Andreia
Titolo	Necropsy techniques for examining wildlife samples // authored by Andreia Garces & Isabel Pires
Pubbl/distr/stampa	Singapore : , : Bentham Science Publishers Pte Ltd., , [2020] ©2020
ISBN	981-14-6833-8
Descrizione fisica	1 online resource (197 pages)
Disciplina	636.089
Soggetti	Veterinary autopsy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9911022162203321
Autore	Yan Qiaozhen
Titolo	Classroom-based Assessment of Young Learners of English as a Foreign Language : Teachers' Conceptions and Practices in the Chinese Context // by Qiaozhen Yan, Lawrence Jun Zhang
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2025
ISBN	981-9690-17-X
Edizione	[1st ed. 2025.]
Descrizione fisica	1 online resource (283 pages)
Collana	English Language Education, , 2213-6975 ; ; 38
Altri autori (Persone)	ZhangLawrence Jun
Disciplina	418.0071
Soggetti	Language and languages - Study and teaching Educational tests and measurements Education Children Language Education Assessment and Testing Childhood Education Ensenyament de llengües estrangeres Adaptacions curriculars Pràctiques pedagògiques Avaluació educativa Anglès Llibres electrònics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction -- Understanding Classroom based Assessment -- Language Teachers Conceptions of Classroom-based Assessment -- Methodology -- Teachers Conceptipons and Practices of CBA Insights from the Survey Study -- Teachers CBA Practices at Natural Classroom Settings and Underlying Rationales Insights from the Survey Study -- Discussion -- Summary, Implications, Limitations and Recommendations -- Appendixes.
Sommario/riassunto	This book investigates conceptions and practices of teachers of young learners of English as a foreign language (EFL) regarding classroom-

based assessment (CBA) in the Chinese context. Specifically, it sets out to examine teachers' conceptions about the purposes and processes of classroom-based assessment, the effects of teacher attributes (teaching experience, and previous education in assessment) and work environments (school type and grade level) on their conceptions, CBA practices, and the relationship between these conceptions and practices regarding CBA. Utilising a mixed-methods research approach, this book serves as an insightful research resource, contributing significantly to the field of L2 education and assessment, both within the context of Chinese young EFL learner classrooms and on a global scale. It depicts a comprehensive picture of CBA for young EFL learners from the perspective of teachers, providing a valuable resource for policymakers, teacher educators, and alike. .
