1. Record Nr.   UNINA990002872870403321

   Autore   Vanderbei, Robert J.

   Titolo   Linear programming : foundations and extensions / Robert J. Vanderbei

   Pubbl/distr/stampa Boston ; Dordrecht ; London : Kluwer Academic, 1997

   ISBN   0-7923-9804-1

   Descrizione fisica XVIII, 418 p. : ill. ; 24 cm

   Collana   International series in operations research & management science

   Disciplina   658.4

   Locazione   MAS
                      DECTS

   Collocazione   MXVIII-B-69
                      C6.78

   Lingua di pubblicazione Inglese

   Formato   Materiale a stampa

   Livello bibliografico Monografia

2.

Record Nr.	UNISA990001430390203316
Autore	BALESTE, Marcel
Titolo	L' economie francaise : structures et conseture / Marcel Baleste
Pubbl/distr/stampa	Paris : Masson et Cie, 1969
Descrizione fisica	201 p. ; 27x25 cm
Collocazione	III.1. 3162(III G 318)
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia

3.

Record Nr.	UNINA9910811187403321
Titolo	Applying the college completion agenda to practice / / Katherine L. Hughes, Andrea Venezia, editors
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , 2014 ©2014
ISBN	1-118-97637-1 1-118-97638-X
Descrizione fisica	1 online resource (115 p.)
Collana	New Directions for Community Colleges ; ; Number 167
Disciplina	378.105973
Soggetti	College attendance - United States Community college dropouts - United States - Prevention Community college student development programs - United States College dropouts - United States - Prevention Community colleges - United States Education, Higher - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.

Nota di contenuto	Applying the College Completion Agenda to Practice; CONTENTS; EDITORS' NOTES; Reference; 1 Redesigning Arithmetic for Student Success: Supporting Faculty to Teach in New Ways; Research Context: Addressing the Challenges of Students Referred to Developmental Arithmetic; Research Design; A Closer Look at the Concepts Curriculum; Reform Implementation: Moving From Pilot to Scale; Connecting Concepts Faculty for In-Depth and Innovative Professional Development; Supporting Pedagogical Change: Lessons Learned From Concepts
	Sustaining Change: Improving the Outcomes for Students in Arithmetic and BeyondReferences; 2 Steps and Missteps: Redesigning, Piloting, and Scaling a Developmental Writing Program; Data Made Us Do It; Settling on a Model; Why ALP?; First Steps, First Missteps; Early Successes, Early Warts; Teaching to Learn, Learning to Teach; Scaling Up Is Hard to Do; Lessons Learned; Conclusion; References; 3 The California Acceleration Project: Reforming Developmental Education to Increase Student Completion of College-Level Math and English; Clarity About a Shared Problem; Results From Accelerated Models
	The Need to Rethink PlacementPolicy Challenges to Transforming Math Remediation; Design Principles and Collaborative Faculty Development Networks; From Successful Pilots to System-Level Change?; References; 4 Strategies for Integrating Student Supports and Academics; Why Integrate Support Services and Instruction?; Strategies; Embedding Supports; Offering Integrated Student Success Centers; Developing First-Year Experiences; Using Technology to Connect Student Supports and Instruction; Implementation; Recommendations
	Consider Starting With Programs in Which There Is a History of CollaborationStrengthen the Campus Culture of Collaboration and Student Success; Use Professional Development More Effectively As a Step Toward Integrating Services; Conclusion; References; 5 Providing Transparent Information to Empower Students' Decision Making and Develop Institutional Capacity; History and Context; What Is APS?; Spanning Multiple Institutions; Academic Progress Narrative; Mapping Out a "Best" Academic Pathway; Using the Data to Create Alerts
	Using the Aggregate "Velocity" Data to Identify Systemic Degree Program ChallengesPerformance of the APS; The Technology; Conclusion; Reference; 6 Strengthening Program Pathways Through Transformative Change; Setting Big Changes in Motion; Strengthening Program Pathways; Building Better On-Ramps to Programs of Study; Strengthening Supports Along the Pathway; Ensuring Version 2.0 Is Better Than Version 1.0; Conclusion: Keys to Making Big Changes; Reference; 7 State-Level Reforms That Support College-Level Program Changes in North Carolina; The North Carolina Community College System
	CBD Planning Year 2011-2012
Sommario/riassunto	This volume profiles some of the innovative reforms community college practitioners are engaged in, focusing on supporting students through to graduation. While much has been written at the federal and state levels about the need to improve student completion rates, this volume translates that imperative into action at the campus level. It presents the practitiners" voices and experiences in:Changing academic contentPedagogyStudent support servicesAnd other critical components of community colleges.Each chapter focuses on either a particular campus-based reform or on a cross-cutting approach