

1.	Record Nr.	UNINA990002854540403321
	Autore	Savioli, Giuseppe
	Titolo	Risultato d'esercizio e imponibile fiscale.Coordinamento per una correttainformativa esterna d'impresa / Giuseppe Savioli
	Pubbl/distr/stampa	Milano : Etas Libri, 1994
	Edizione	[-]
	Descrizione fisica	258 p. ; 24 cm
	Locazione	ECA
	Collocazione	33-3-38-RA
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910309661303321
	Autore	Johnston Bill
	Titolo	Conceptualising the Digital University : The Intersection of Policy, Pedagogy and Practice / / by Bill Johnston, Sheila MacNeill, Keith Smyth
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2018
	ISBN	9783319991603 3319991604
	Edizione	[1st ed. 2018.]
	Descrizione fisica	1 online resource (278 p.) : ill
	Collana	Digital Education and Learning, , 2753-0752
	Disciplina	378.1734
	Soggetti	Education, Higher Educational technology Education and state Higher Education Digital Education and Educational Technology Educational Policy and Politics
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Section I: Visioning the Digital University -- Chapter 1. Neoliberalism and the Digital University: The political economy of learning in the 21st century -- Chapter 2. The digital university: An impoverished concept -- Chapter 3. Exploring the digital university: Developing and applying holistic thinking -- Section II: Deconstructing the Digital University -- Chapter 4. The myth of digital transformation -- Chapter 5. Digital participation and open communities: From widening access to porous boundaries -- Chapter 6. Information literacy, digital capability and individual agency -- Chapter 7. Digitally enriched learning spaces -- Chapter 8. The digitally distributed curriculum -- Section III: Reimagining the Digital University -- Chapter 9. An extended conceptual matrix for the digital university -- Chapter 10. Institutional Practice and Praxis -- Chapter 11. Academic development for the Digital University -- Chapter 12. Conclusion: Advancing the digital and open education agenda.

Sommario/riassunto

Despite the increasing ubiquity of the term, the concept of the digital university remains diffuse and indeterminate. This book examines what the term 'digital university' should encapsulate and the resulting challenges, possibilities and implications that digital technology and practice brings to higher education. Critiquing the current state of definition of the digital university construct, the authors propose a more holistic, integrated account that acknowledges the inherent diffuseness of the concept. The authors also question the extent to which digital technologies and practices can allow us to re-think the location of universities and curricula; and how they can extend higher education as a public good within the current wider political context. Framed inside a critical pedagogy perspective, this volume debates the role of the university in fostering the learning environments, skills and capabilities needed for critical engagement, active open participation and reflection in the digital age. This pioneering volume will be of interest and value to students and scholars of digital education, as well as policy makers and practitioners.
