1. | | |
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| Record Nr. | UNINA990002704110403321 |
| Autore | Kafer, Karl <1898- > |
| Titolo | Kontenrahmen fur Gewerbe - Industrie - undHandelsbetriebe. / Der Kafer Karl |
| Pubbl/distr/stampa | Berna : Hanpt, 1967 |
| Edizione | [4ed.] |
| Locazione | ECA |
| Collocazione | 3-1-19 |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |

2. | | |
|---|---|
| Record Nr. | UNINA9910966511103321 |
| Titolo | Developing the new learning environment : the changing role of the academic librarian / / edited by Philippa Levy and Sue Roberts |
| Pubbl/distr/stampa | London : , : Facet, , 2005 |
| ISBN | 9781856049801 |
| | 1856049809 |
| Descrizione fisica | 1 online resource (xvii, 237 pages) : digital, PDF file(s) |
| Classificazione | 81.68 |
| | 06.41 |
| Disciplina | 027.7 |
| Soggetti | Academic librarians |
| | Academic libraries - Aims and objectives |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Title from publisher's bibliographic system (viewed on 05 Jul 2018). |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | ; Introduction, Challenge for the academic librarian / Philippa Levy and Sue Roberts -- Policy framework : a critical review / Peter Brophy -- Pedagogy in a changing environment / Philippa Levy -- Literacies and |

learning / Dorothy Williams -- Key issues in the design and delivery of technology-enhanced learning / Allison Littlejohn -- New professional identities and practices for learner support / Sue Roberts -- New academic teams / Sue Roberts, Mark Schofield and Ruth Wilson -- Responding to the e-learning imperative / Susannah Quinsee -- Information literacy education in practice / Judith Peacock -- Inclusion agenda and its impact on practice / Joan Chapman, Gail McFarlane and Stuart Macwilliam -- Kaleidoscope of change : how library management can support the development of new learning environments / Philip Payne -- (E)merging professional identities and practices / Sue Roberts and Philippa Levy.

| Sommario/riassunto | In a rapidly changing environment where increasingly the boundaries are blurring between librarians' roles and those of learning technologists, information technologists, educational developers, skill support specialists and, indeed, academic staff, the academic librarian needs not only to embrace new opportunities but also to influence proactively the development of learning environments. This essential book captures and critically discusses the librarian's changing learning support role in an educational context, providing guidance and practical support. Written by acknowledged experts across a broad range of roles in the new academic environment, it challenges thinking in this area as well as offering practice-based advice. This book is essential reading for practitioners at every level within the higher education and further education sectors, including information specialists, learning support professionals, academic liaison co-ordinators and subject specialists, academic service managers, and heads of library and information services. It will also be a valuable resource for all other professionals involved in the delivery of learning support, and for students of LIS and of education. |