

1. Record Nr.	UNINA990002576370403321
Autore	Kleene, Stephen Cole <1909- >
Titolo	The foundations of intuitionistic mathematics, especially in relation to recursive functions / [by] Stephen Cole Kleene [and] Richard Eugene Vesley
Pubbl/distr/stampa	Amsterdam : North-Holland Pub. Co., 1965
Descrizione fisica	viii, 206 p. ; 23 cm
Collana	Studies in logic and the foundations of mathematics
Altri autori (Persone)	Vesley, Richard Eugene
Disciplina	511.3 519
Locazione	MAS MA1 FI1
Collocazione	MXXXII-B-73 C-30-(42 4A-028
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNIORUON00073478
Autore	MONDON-VIDAILHET, Casimir
Titolo	Etudes sur le Guragie / par Casimir Mondon-Vidailhet
Pubbl/distr/stampa	Vienne, : Académie Impériale des Sciences, 1913
Descrizione fisica	xi, 119 p. ; 22 cm
Disciplina	492.8
Soggetti	LINGUE GURAGHE
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
3. Record Nr.	UNINA9910754098803321
Autore	Curtis Guy J
Titolo	Academic Integrity in the Social Sciences : Perspectives on Pedagogy and Practice / / edited by Guy J. Curtis
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2023
ISBN	9783031432927 9783031432910
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (243 pages)
Collana	Ethics and Integrity in Educational Contexts, , 2731-7803 ; ; 6
Disciplina	378.195
Soggetti	Education, Higher International education Comparative education Education and state Education - Philosophy Educational sociology Higher Education International and Comparative Education Educational Policy and Politics Educational Philosophy Sociology of Education Educació superior Ensenyament de les ciències socials Aspectes morals

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Nota di contenuto	<p>Series Editors' Note -- Preface -- Acknowledgements -- Chapter 1 Do students follow the wisdom or the madness of crowds? (Guy J. Curtis) -- Chapter 2. Removing the 'opportunity' for academic misconduct: A criminology-based framework for preventing academic integrity problems (Joseph Clare) -- Chapter 3. Moral frameworks for approaching academic integrity (Frances An) -- Chapter 4. Lies, lies, lies: Detecting deception and implications for investigations of academic cheating (Brenda M. Stoesz) -- Chapter 5. Capitalising on emotions and emotional regulation: Five strategies to improve academic integrity (Holly E. Tatum & Guy J. Curtis) -- Chapter 6. Developing and implementing policies for academic integrity: Management of change (Irene Glendinning) -- Chapter 7. Evaluating the impact of implemented academic integrity policy on creative works (Stella-Maris Orim & Anirejuoritse Awala-Ale) -- Chapter 8. Conducting academic integrity research with undergraduates (David A. Rettinger) -- Chapter 9. A pedagogy for teaching research ethics and integrity in the social sciences (Erika Löfström & Anu Tammeleht) -- Chapter 10. Researching academic integrity: Application of social sciences research methods (Inga Gaižauskait & Natalija Valaviien) -- Chapter 11. Academic Integrity as a way to promote workplace ethical behavior (Jean Gabriel Guerrero-Dib, Luis Portales, Daniela Gallego) -- Chapter 12. Tactics of scholarly abuse (Brian Martin) -- Chapter 13. Academic Integrity through the Lens of Informality (Elena Denisova-Schmidt) -- Chapter 14. The 'Patrick Matthew Effect' in science (Mike Sutton & Mark Griffiths) -- Afterword: The future of academic integrity and the social sciences -- Index.</p>
Sommario/riassunto	<p>This international book provides a series of viewpoints on academic integrity from the perspective of social sciences. It brings together multiple aspects of academic integrity, but with the consistent theme of being at a level of analysis that considers people and their place in the world. It covers topics such as how academic integrity can be taught, and why academic integrity breaches occur. This book informs the work of researchers, educators, and practitioners as we go forward in understanding academic integrity and addressing academic misconduct. The social sciences include academic disciplines such as sociology, economics, psychology, education, anthropology, political science, and criminology. Researchers and theorists in these fields offer a range of unique and valuable perspectives on academic integrity with questions ranging from: "Why do students cheat and how best do we teach them not to?" to "What are the societal and political implications of academic cheating?".</p>