

1.	Record Nr.	UNINA990002576060403321
	Autore	Dickson, Leonard Eugene <1874-1954>
	Titolo	On invariants and the theory of numbers / Leonard Eugene Dickson
	Pubbl/distr/stampa	New York : Doubleday, 1966
	Descrizione fisica	ix, 110 p. ; 22 cm
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2.	Record Nr.	UNINA9910299500503321
	Autore	Jain Charu
	Titolo	Quality of Secondary Education in India : Concepts, Indicators, and Measurement / / by Charu Jain, Narayan Prasad
	Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2018
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1. Introduction. Part I- Theoretical and Conceptual Framework -- Chapter 2. Quality in Education: Concept, Origin and Approaches -- Chapter 3. Review of Literature.-Chapter 4. Conceptual Framework of the Study. Part II- Research Methodology and Study Methods -- Chapter 5. Research Design -- Chapter 6. Study Methods and Measurement of Variables. Part III- Secondary Education in India: Growth, Disparities and Linkages.-Chapter 7. Indian Education System: Structure and Key Challenges -- Chapter 8. Secondary Education in India: Growth, Performance and Linkages -- Chapter 9. Identifying Inter-State Disparities and Socio-Economic Linkages. Part IV- Determinants of Quality of Education: Empirical Results and Discussion -- Chapter 10. Profile of Study Population: An Overview -- Chapter 11. Understanding Factors Affecting Students Outcomes and Learning Behavior -- Chapter 12. Teachers Perspectives on Quality of Teaching in Schools. Part V- Summary and Suggestions -- Chapter 13. Conclusion and Policy Recommendations -- Appendix - Boxes List of Abbreviations -- Glossary.

This book provides useful insights into quality issues in secondary education in India and addresses the important questions of why there is need to improve the quality of education; how one can measure the quality of education; and the ways to improve quality. The analysis in this book is conceptually designed at three levels: national level performance and linkages; state level progress, disparities and linkages; and determinants of quality education at school level for measuring students learning outcomes and efficient teaching practices. The authors have used both quantitative and qualitative methods to probe into the various issues related to the quality of secondary education at micro and macro levels. This book provides a methodological framework to scholars attempting to measure and evaluate the quality of secondary education under various settings. It provides interesting insights into the identification of factors determining quality outcomes. The chapters discuss issues related to quality concepts, research methodologies, comparative analysis, key challenges, socio-economic linkages of secondary education, quality of education from students' and teachers' perspectives, quality measurement and policy suggestions. This is a valuable resource for researchers and students in the area of economics of education, education planning and administration, development studies and economics. This book is also useful for educational administrators and policy makers. .