

1.	Record Nr.	UNISA990002793220203316
	Autore	BESSANT, John
	Titolo	High-involvement innovation : building and sustaining competitive advantage through continuous change / John Bessant
	Pubbl/distr/stampa	Chichester : Wiley, c2003
	ISBN	0-470-84707-7
	Descrizione fisica	X, 246 p. ; 25 cm
	Disciplina	658.04
	Soggetti	Competizione
	Collocazione	P08 1032
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA990002574520403321
	Autore	Trakhtenbrot, Boris A.
	Titolo	Algoritmi e macchine calcolatrici automatiche / B. A. Trakhtenbro ; traduzione di Corrado Mangione
	Pubbl/distr/stampa	Milano, : Progresso tecnico editoriale, stampa 1970
	Descrizione fisica	132 p. ; 20 cm
	Collana	Argomenti di matematica
	Disciplina	001
	Locazione	MAS DINEL
	Collocazione	MXXI-A-74 10 DO 177 TA
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Taduzione italiana condotta sulla versione inglese della prima edizione in lingua russa da C. Manione

3. Record Nr.	UNINA9910768171103321
Titolo	Latin American Advances in Subjectivity and Development : Through the Vygotsky Route // edited by Pablo Fossa
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2021
ISBN	3-030-72953-2
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (280 pages)
Collana	Latin American Voices, Integrative Psychology and Humanities, , 2524-5813
Disciplina	150.72
Soggetti	Social psychology Developmental psychology Educational psychology Cultural Psychology Cognitive Development Child and Adolescence Psychology Educational Psychology Psicologia Llibres electrònics Amèrica Llatina
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1.Why follow the Vygotsky route? -- 2.What can gestures tell us about the Vygotsky's Findings? -- 3.Contributions of the concept of Zone of Proximal Development to the Intersubjective understanding of internship supervision in Clinical Psychology -- 4.Exploring imaginative processes in adolescence – a case study following cultural-dialogical approach -- 5. Psychological Development as History: developing notions of Historicity and Temporality in Vygotsky's work and life -- 6. The development of subjectivity in community spaces of vulnerability: Perspectives from cultural-historical psychology -- 7.Game playing and rules management: A view at children's development from Vygotsky's sociocultural theory -- 8. IMEIN And MEIN Methods: Psychoeducational resources for cognitive development in early childhood -- 9.Thinking

Outside The Box: Externalization Of Psychological Functions And The Extended. – 10. Consciousness as a Key Construct in L.S. Vygotsky's Cultural-Historical Psychology and Paulo Freire's Critical Pedagogy: A Latin American Perspective -- 11. The Quest for a Concrete Psychology: A New Vygotskian Way in Argentina -- 12. Vygotsky in context and depth: proposals, legacy and continuity in Latin America -- 13. The Vygotskian Contribution to the Construction of a General Theory of Human -- 14. Cultural-historical psychology in Latin America: an interview with Fernando González -- 15. The future of Subjectivity and Development: Searching for the lost sense.

Sommario/riassunto

This is the first book in English to show how the work of Lev Vygotsky gave rise to a prolific and original school of cultural-historical psychology in Latin America. In recent decades, Latin American researchers have expanded Vygotskian conceptualizations and applied practical theory to psychological and educational research and practice, but until now this production remained virtually unknown for English speaking audiences since it has been mainly published in Spanish and Portuguese. This timely volume contributes to change this situation by presenting a panoramic picture of the state of the art of cultural-historical psychology in Latin America. The book is divided in two parts. The first part shows how Latin American researchers used Vygotsky's work to develop new theoretical elaborations and empirical advances to deal with different political, social and cultural problems in the region. The second part presents an overview of the current state of cultural-historical psychology in Latin America. Throughout its 15 chapters, the book shows how Latin American researchers contributed to the studies of different aspects of the cultural-historical theoretical conception of the development of higher psychological functions, such as concept formation, inner speech, zone of proximal development and imagination, and how these theoretical elaborations have been applied to research and practice in fields such as sociocultural psychology, developmental psychology, psychotherapy and education in Argentina, Brazil, Chile, Colombia, Cuba, Mexico, Peru and Puerto Rico. Latin American Advances in Subjectivity and Development - Through the Vygotsky Route will be an invaluable resource to researchers, students and practitioners in the fields of psychology, education and other social sciences interested in discovering or learning more about the original Latin American school of cultural-historical psychology.
