

1. Record Nr.	UNINA990002501040403321
Autore	Duckworth, W.E.
Titolo	Statistical Techniques in Technological Research / W.E. Ducworth
Pubbl/distr/stampa	London, : Methuen, 1968
Descrizione fisica	xv, 303 p. ; 24 cm
Disciplina	330
Locazione	MAS FAFBC
Collocazione	MXX-A-44 XVII-D-8 A MIC 1912
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910169192903321
Titolo	Academic E-Books : Stepping up to the Challenge // edited by Suzanne M. Ward, Robert S. Freeman, and Judith M. Nixon
Pubbl/distr/stampa	West Lafayette, Indiana : , : Purdue University Press, , [2015] ©[2015]
ISBN	9781557538949 1557538948 9781612494296 1612494293 9781612494289 1612494285
Edizione	[1st ed.]
Descrizione fisica	1 online resource (373 p.)
Collana	Charleston insights in library, archival, and information sciences
Disciplina	025.17/4
Soggetti	Academic libraries - United States Libraries and electronic publishing Scholarly electronic publishing Academic libraries - Collection development Libraries - Special collections - Electronic books
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Project MUSE Open Access Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Publishers' and vendors' products and services -- An industry perspective: publishing in the digital age / Nadine Vassallo -- The journey beyond print: perspectives of a commercial publisher in the academic market / Rhonda Herman -- The university press perspective on e-books in libraries: production, marketing, and legal challenges / Tony Sanfilippo -- Delivering American Society for Microbiology e-books to libraries / Christine B Charlip -- Platform diving: a day in the life of an academic e-book aggregator / Bob Nardini -- Librarians' challenges -- University of California, Merced: primarily an electronic library / Jim Dooley -- Patron-driven acquisitions: assessing and sustaining a long-term PDA e-book program / Karen S. Fischer -- Use

and cost analysis of e-books: patron-driven acquisitions plan vs librarian-selected titles / Suzanne M. Ward & Rebecca A. Richardson -- E-books across the consortium: reflections and lessons from a three-year DDA experiment at the Orbis Cascade Alliance / Kathleen Carlisle Fountain -- The simplest explanation: Occam's reader and the future of interlibrary loan and e-books / Ryan Litsey, Kenny Ketner, Joni Blake, & Anne McKee -- Developing a global e-book collection: an exploratory study / Dracine Hodges -- Users' experiences -- A social scientist uses e-books for research and in the classroom / Ann-Marie Clark -- The user experience of e-books in academic libraries: perception, discovery and use / Tao Zhang & Xi Niu -- E-book reading practices in different subject areas: an exploratory log analysis / Robert S. Freeman & E. Stewart Saunders -- Library e-book platforms are broken: let's fix them / Joelle Thomas & Galadriel Chilton -- Case studies -- A balancing act: promoting Canadian scholarly e-books while controlling user access / Ravit H. David -- Of Euripides and e-books: the digital future and our hybrid present / Lidia Uziel, Laureen Esser, & Matthew Connor Sullivan -- Transitioning to e-books at a medium-sized academic library: challenges and opportunities: a feasibility study on psychology collection / Aiping Chen-Gaffey -- E-books and a distance education program: a library's failure rate in supplying course readings for one program / Judith M. Nixon -- Mobile access to academic e-book content: a Ryerson investigation / Naomi Eichenlaub & Josephine Choi -- E-reader checkout program / Vincci Kwong & Susan Thomas -- Out with the print and in with the e-book: a case study in mass replacement of a print collection / Stephen Maher & Neil Romanosky -- Epilogue / Michael Levine-Clark -- Contributors.

Sommario/riassunto

"Academic E-Books: Publishers, Librarians, and Users provides readers with a view of the changing and emerging roles of electronic books in higher education. The three main sections contain contributions by experts in the publisher/vendor arena, as well as by librarians who report on both the challenges of offering and managing e-books and on the issues surrounding patron use of e-books. The case study section offers perspectives from seven different sizes and types of libraries whose librarians describe innovative and thought-provoking projects involving e-books. Read about perspectives on e-books from organizations as diverse as a commercial publisher and an association press. Learn about the viewpoint of a jobber. Find out about the e-book challenges facing librarians, such as the quest to control costs in the patron-driven acquisitions (PDA) model, how to solve the dilemma of resource sharing with e-books, and how to manage PDA in the consortial environment. See what patron use of e-books reveals about reading habits and disciplinary differences. Finally, in the case study section, discover how to promote scholarly e-books, how to manage an e-reader checkout program, and how one library replaced most of its print collection with e-books. These and other examples illustrate how innovative librarians use e-books to enhance users' experiences with scholarly works"--
