

1. Record Nr.	UNINA990002020160403321
Autore	eskoslovenská Akademie Vd
Titolo	Fauna SR / eskoslovenská akademie vd
Pubbl/distr/stampa	Praha : eskoslovenská Akademie Vd, 1954-
Descrizione fisica	v. ; in 8
Disciplina	595.1
Locazione	DAGEN
Collocazione	61 COLLANA 53
Lingua di pubblicazione	Ceco
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	11.: Brouci listoroží (Lamellicornia) / Zdenk Tesa 9.: Mery (Psylloidea) / Karel Vondráek
2. Record Nr.	UNINA9910781788903321
Autore	Wortham Stanton Emerson Fisher <1963->
Titolo	Acting out participant examples in the classroom [[electronic resource] /] / Stanton E.F. Wortham
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, : John Benjamins Pub., c1994
ISBN	9786613222190 90-272-8282-X 1-283-22219-1
Descrizione fisica	1 online resource (192 p.)
Collana	Pragmatics & beyond, , 0922-842X ; ; new ser., 30
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Soggetti	Speech acts (Linguistics) Language and education Drama in education Interaction analysis in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.

Nota di bibliografia	Includes bibliographical references (p. [173]-176) and index.
Nota di contenuto	ACTING OUT PARTICIPANT EXAMPLES IN THE CLASSROOM; Editorial page; Title page; Copyright page; Preface; Table of contents; List of Transcription Symbols; Introduction; Chapter One. Acting Out Participant Examples; Chapter Two. The Great Books at Colleoni High; Chapter Three. Example Use and Deictic Mapping; Chapter Four. Four Enacted Participant Examples; Conclusion; References; INDEX
Sommario/riassunto	This volume explores a relational pattern that occurs during one type of speech event - classroom "participant examples." A participant example describes, as an example of something, an event that includes at least one person also participating in the conversation. Participants with a role in the example have two relevant identities - as a student or teacher in the classroom, and as a character in whatever event is described as the example. This study reports that in some cases speakers not only discuss, but also act out the roles assigned to them in participant examples. That is, speak