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Autore	Doncaster, Leonard <1877-1920>
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Nota di contenuto

Chapter 1: Contextualizing Immigrant and Refugee Resilience: Cultural and Acculturation Perspectives -- Part 1: Integrative Theoretical Perspectives to Immigrant Youth Resilience -- Chapter 2: Immigrant youth resilience: Integrating Developmental and Cultural Perspectives -- Chapter 3: Developmental Tasks and Immigrant Adolescent's Adaptation -- Chapter 4: Why do some Immigrant Children and Youth do Well in School Whereas Others Fail? Current State of Knowledge and Directions for Future Research -- Part 2: Theoretically Informed Empirical Perspectives to Immigrant and Refugee Resilience -- Chapter 5: Receiving Population Appraisal as Potential Risk or Resilience for Immigrant Adaptation: The Threat-Benefit Model -- Chapter 6: The Role of Discrimination, Acculturation, and Ethnic Identity in Predicting Psychosocial Functioning of Turkish Immigrant Youth -- Chapter 7: Positive Adjustment Among Internal Migrants: Acculturative Risks and Resources -- Chapter 8: The Role of Hope to Construct a New Life: Experiences of Syrian and Iraqi Asylum Seekers -- Chapter 9: Conceptualizing Refugee Resilience Across Multiple Contexts -- Part 3: Promotive and Preventive Approaches -- Chapter 10: Using Basic and Applied Research on Risk and Resilience to Inform Preventive Interventions for Immigrant Youth -- Chapter 11: Inclusion in Multicultural Classrooms in Norwegian Schools: A Resilience Perspective -- Chapter 12: Fostering Cross-Cultural Friendships with the ViSC Anti-Bullying Program. .

Sommario/riassunto

This book offers a comprehensive overview of resilience across immigrant and refugee populations. It examines immigrant and refugee strengths and challenges and explores what these experiences can impart about the psychology of human resilience. Chapters review culture functions and how they can be used as a resource to promote resilience. In addition, chapters provide evidence-based approaches to foster and build resilience. Finally, the book provides policy recommendations on how to promote the well-being of immigrant and refugee families. Topics featured in this book include: Methods of cultural adaptation and acculturation by immigrant youth. Educational outcomes of immigrant youth in a European context. Positive adjustment among internal migrants. Experiences of Syrian and Iraqi asylum seekers. Preventive interventions for immigrant youth. Fostering cross-cultural friendships with the ViSC Anti-Bullying Program. Contextualizing Immigrant and Refugee Resilience is a must-have resource for researchers, professors, graduate students as well as clinicians, professionals, and policymakers in the fields of developmental, social, and cross-cultural psychology, parenting and family studies, social work, and all interrelated disciplines.