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| 1. Record Nr. | UNINA990001864060403321 |
| Autore | Eynard, Italo |
| Titolo | Indagini sull' assorbimento di fosforo radioattivo in Corylus avellana L. / Italo Eynard |
| Pubbl/distr/stampa | Torino : ..., 1962 |
| Descrizione fisica | 8 p. ; 24 cm |
| Collana | Universita degli Studi di Torino. Facolta di Scienze Agrarie. Raccolta di memorie ; 392 |
| Disciplina | 634.54 |
| Locazione | FAGBC |
| Collocazione | 60 MISC. B 131/392 |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Estr. da: Atti del convegno del nocciuolo, Alba, 13-14 ottobre 1962. |

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| 2. Record Nr. | UNINA9910793981203321 |
| Autore | Sawyer Isabel |
| Titolo | Professional learning redefined : an evidence-based guide // Isabel Sawyer, Marisa Ramirez Stukey |
| Pubbl/distr/stampa | Thousand Oaks : , : Corwin A SAGE Company, , 2019 |
| ISBN | 1-0718-0107-4 1-5443-3678-0 1-5443-3676-4 1-5443-3677-2 |
| Descrizione fisica | 1 online resource (130 pages) : illustrations |
| Disciplina | 370.71/10973 |
| Soggetti | Teachers - In-service training - United States Teachers - Professional relationships - United States Professional learning communities - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Learning in the teaching profession -- Learning within content -- Elements of learning -- Learning structures -- Lead learner -- Connecting the learning. |
| Sommario/riassunto | You've just found your new comprehensive guide to designing powerful professional learning! - Maybe you've run out of fresh ideas to help teachers improve their instructional practice. Maybe you need some help to feel as though your PLCs, coaching and workshops are making an impact. You've picked up the right book! Isabel Sawyer and Marisa Ramirez-Stukey have studied the research on effective professional learning from the past 25 years and distilled these findings into this practical guide for the numerous roles of educators charged with supporting teachers. Readers will learn to construct a multi-year implementation framework and also: 1. Facilitative techniques that support powerful professional learning; 2. Planning tools to shift instruction at the school and district level; 3. Functional characteristics of a successful facilitator able to combine content and context of learning. Full of protocols, strategies, and case studies, this book dissects the key components of professional learning, like coherence, |

connections, and content, and examines each through an evidence-based lens.
