

1.	Record Nr.	UNINA990001831880403321
	Autore	Giusti, Giuseppe <veterinario>
	Titolo	Sulla importanza delle proteine animali nella alimentazione dei pulcini : esperienze su due gruppi di pulcini / Giuseppe Giusti
	Pubbl/distr/stampa	Milano : tip. agraria G. Castiglioni, 1930
	Descrizione fisica	11 p. ; 23 cm
	Disciplina	636.5
	Locazione	FAGBC
	Collocazione	60 MISC. B 9/1
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Estr. da: La Clinica veterinaria, n. 7,1930
2.	Record Nr.	UNINA9910454203303321
	Titolo	How to use standards in the classroom [[electronic resource] /] / Douglas E. Harris and Judy F. Carr with Tim Flynn, Marge Petit, and Susan Rigney
	Pubbl/distr/stampa	Alexandria, Va., : Association for Supervision and Curriculum Development, c1996
	ISBN	1-280-92823-9 1-4166-0431-6 9786610928231
	Descrizione fisica	viii, 63 p. : ill
	Altri autori (Persone)	HarrisDouglas E CarrJudy F
	Disciplina	371.3/9
	Soggetti	Education - Standards - United States Education - Curricula - United States Lesson planning - United States Competency-based education - United States Electronic books.
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Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references (p. 62-63).
Nota di contenuto	Introduction -- National standards and state frameworks -- Merging standards, local curriculum, and classroom practice -- Designing topics and activities -- Aligning products and performances -- Selecting assessment criteria, scoring guides, and exemplars -- Using standards to communicate about learning -- Beyond the classroom -- Appendix A: a case study simulation -- Appendix B: assessing your standards-based curriculum -- Appendix C: characteristics of standards-based curriculum and assessment -- Appendix D: worksheets for planning units of study -- Appendix E: student questionnaire -- Selected resources -- References.
Sommario/riassunto	Harris and Carr share their experiences with standards based learning and offer practical examples of how to develop standards into units of study. The model and processes they describe in this book help readers in choosing and coordinating standards, topics, products and performances, assessment criteria, exemplars, and scoring guides.