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| 1. Record Nr. | UNINA990001742390403321 |
| Autore | Donno, Giacinto |
| Titolo | Gaetano Briganti : maestro di agricoltura / Giacinto Donno |
| Pubbl/distr/stampa | Bari, : Laterza, 1975 |
| Descrizione fisica | 340 p. ; 25 cm |
| Disciplina | 926 |
| Locazione | FAGBC |
| Collocazione | 60 926 B 4
60 926 B 3 |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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- | | |
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| 2. Record Nr. | UNINA9910820776403321 |
| Autore | Cohen Jeffrey W. |
| Titolo | Confronting school bullying : kids, culture, and the making of a social problem / / Jeffrey W. Cohen and Robert A. Brooks |
| Pubbl/distr/stampa | Boulder Colorado : , : Lynne Rienner Publishers, Incorporated, , 2014 |
| ISBN | 1-62637-314-0 |
| Descrizione fisica | 1 online resource (210 p.) |
| Collana | Social problems, social constructions |
| Disciplina | 371.7/82 |
| Soggetti | Bullying in schools
Bullying in schools - Prevention |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (pages 229-239) and index. |
| Nota di contenuto | Bullying and the shifting construction of a social problem -- Bullying as an individual pathology -- From personal pathology to collective crisis -- From collective crisis to collective failure -- Gender and social control -- Constructing the gay victim -- The anti-bullying industry -- |

Finding comfort in complexity.

Sommario/riassunto

Is bullying an innocent part of growing up . or a serious problem requiring large-scale policy remedies? What is behind our rapidly changing perceptions of "acceptable" behavior? And when is the remedy worse than the problem? In their in-depth view of school bullying, Jeffrey Cohen and Robert Brooks navigate between empirical evidence and breathless media accounts to make sense of ongoing debates and provide insights into the failure of punitive antibullying policies.
