

1. Record Nr.	UNINA990001740100403321
Autore	Breitmaier, Eberhard
Titolo	Carbon-13 NMR spectroscopy : high resolution methods and applications in organic chemistry and biochemistry / Eberhard Breitmaier, Wolfgang Voelter
Pubbl/distr/stampa	New York : VCH, 1987
ISBN	0-89573-493-1
Edizione	[3th ed.]
Descrizione fisica	XVI, 515 p. ; 24 cm
Altri autori (Persone)	Voelter, Wolfgang
Disciplina	543.57
Locazione	FAGBC FFABC
Collocazione	60 543.57 BREE 1987 80 DSN XII F 21(8)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910457973703321
Autore	Durrant Judy
Titolo	Teachers leading change [[electronic resource]] : doing research for school improvement // Judy Durrant and Gary Holden
Pubbl/distr/stampa	London, : Paul Chapman, 2006
ISBN	1-4462-1146-0 1-281-25163-1 9786611251635 1-84787-771-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (208 p.)
Collana	Leading teachers, leading schools
Altri autori (Persone)	HoldenGary (Gary Patrick)
Disciplina	371.207
Soggetti	School improvement programs School management and organization Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Publisher's Note; Preface; A note on the supporting materials in this book; Acknowledgements; Foreword; Chapter 1 - Teachers as leaders of learning; Chapter 2 - Unlocking school cultures; Chapter 3 - Teacher research - and beyond; Chapter 4 - Enquiry to support teachers leading change; Enquiry Section 1: Finding a Focus; Enquiry Section 2: The Art of Case Study; Enquiry Section 3: Ethical Enquiry; Enquiry Section 4: Reflecting on Practice; Enquiry Section 5: Voices for Change; Enquiry Section 6: Exploring Stories, Selves and Identities Enquiry Section 7: Gathering and Using Evidence Enquiry Section 8: Impact through Interaction; Enquiry Section 9: Making Sense and Making Meaning; Enquiry Section 10: Improving Practice; Chapter 5 - Teachers' stories of change; Chapter 6 - Towards new ways of working; Bibliography; Index
Sommario/riassunto	Within a theoretical & policy context, the authors offer practical guidance on integrating inquiry with practice, show how to encourage collaboration & critical dialogue within & between schools, & focus strongly on pupil, teacher & organizational learning.

