1.

Record Nr.	UNINA990001707590403321
Autore	Volpini, Cesare
Titolo	Economia forestale ed estimo / Cesare Volpini
Pubbl/distr/stampa	Bologna : Edagricole, 1969
Descrizione fisica	VII, 399 p. ; 23 cm
Disciplina	634.92 333.335
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Collocazione	60 634.92 B 9
Lingua di pubblicazione	Italiano
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Livello bibliografico	Monografia

2.

Record Nr.	UNINA9910781376403321
Titolo	Teacher education policy in the United States : issues and tensions in an era of evolving expectations / / edited by Penelope M. Earley, David G. Imig, and Nicholas M. Michelli
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-136-91409-9 1-136-91410-2 1-283-10578-0 9786613105783 0-203-84359-2
Descrizione fisica	1 online resource (253 p.)
Altri autori (Persone)	EarleyPenelope M <1945-> (Penelope McGaw) ImigDavid <1939-> MichelliNicholas M. <1942->
Disciplina	370.71/173
Soggetti	Teachers - Training of - United States Teachers - Training of - Government policy - United States Educational change - United States
Lingua di pubblicazione	Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	1. Teacher education policy context / Nicholas M. Michelli and Penelope M. Earley -- 2. Perspectives on federal policy -- 3. Dimensions of teacher education accountability : a Louisiana perspective on value-added / M. Jayne Fleener and Patricia D. Exner -- 4. Changing standards, changing needs : the gauntlet of teacher education reform / Catherine Emihovich. [et al.] -- 5. Assessing state and federal policies to evaluate the quality of teacher preparation programs / Ken Zeichner -- 6. Shallow roots : the effect of leaders and leadership on state policy / E. Lynne Weisenbach -- 7. Partnership for teacher education : the case of Montclair State University and its school-university partnership / Ada Beth Cutler, Frank Alvarez, and Susan Taylor -- 8. United we stand : divided we fail our communities and hence the public good / Van Dempsey and Deborah Shanley -- 9. Teacher education policy and social justice / Marilyn Cochran-Smith and Kim Fries -- 10. Editors' reflections.
Sommario/riassunto	What constitutes a high quality teacher education program and what standards teacher candidates should meet before receiving their teaching credential? This volume advances deep understanding of the nature and sources of policy affecting the preparation of teachers in the U.S. and the conflicts or interconnections of these policies with the broader field of education policy.Contributions from actors in the policy world and experts representing the stakeholders are balanced and based on issues currently facing the field. Policy is viewed as evolving and political. The connectio