

1.	Record Nr.	UNINA990001666930403321
	Autore	Cavour, Camillo Benso <conte di>
	Titolo	Cavour agricoltore : lettere inedite di Camillo Cavour a Giacinto Corio precedute da un saggio di Ezio Visconti / Camillo Benso conte di Cavour
	Pubbl/distr/stampa	Firenze : G. Barbera, 1913
	Descrizione fisica	390 p. ; 19 cm
	Disciplina	923.2
	Locazione	FAGBC
	Collocazione	60 DONO IERNA 231
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNICAMPANIASUN0116824
	Autore	Manno, Giuseppe <1786-1868>
	Titolo	De' vizj de' letterati libri due del cavaliere d. Giuseppe Manno membro della r. Accademia delle scienze di Torino ..
	Pubbl/distr/stampa	Napoli : R. Marotta e Vanspandoch, 1830
	Descrizione fisica	2 volumi ; 12°.
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

3.	Record Nr.	UNIORUON00399945
	Autore	Bettelheim, Charles
	Titolo	Calcolo economico e forme di proprietà / Charles Bettelheim
	Pubbl/distr/stampa	Milano, : Jaca Book, c1970
	Descrizione fisica	167 p. ; 23 cm.
	Soggetti	Economia socialista - Modelli
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
4.	Record Nr.	UNINA9910495158003321
	Autore	Lyons Thomas S
	Titolo	Entrepreneurship Skill Building : Focusing Entrepreneurship Education on Skills Assessment and Development / / by Thomas S. Lyons, John S. Lyons, Julie A. Samson
	Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2021
	ISBN	9783030779207 3030779203
	Edizione	[1st ed. 2021.]
	Descrizione fisica	1 online resource (188 pages)
	Altri autori (Persone)	LyonsJohn (John S.) SamsonJulie A
	Disciplina	338.04071
	Soggetti	Entrepreneurship New business enterprises Management
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
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	Nota di contenuto	Chapter 1. The Paradigm Shift on Entrepreneurship Education -- Chapter 2. An Appropriate Response – A Skills Development Framework

-- Chapter 3. The RISE of a Clinical Approach to Skills Assessment --
Chapter 4. Applying the Skills Assessment to Entrepreneurship
Education -- Chapter 5. The Case of Santa Barbara City College --
Chapter 6. The Case of the University of Tennessee at Chattanooga --
Chapter 7. Implementing a Skills-Based Curriculum with an Outcomes.

Sommario/riassunto

This book explores the sea change in thinking about how to educate students of entrepreneurship, uses extant theory to develop a conceptual model of entrepreneurship skill development, describes an assessment tool for operationalizing this model, discusses how this tool can be utilized to develop entrepreneurship skills, and offers examples from the application of our approach in educational settings. It concludes with implications of this methodology for furthering both entrepreneurship education and the research that shapes it. The authors present an entrepreneurship skills assessment tool, which uses a theory of measurement that breaks from psychometrics (predictive approaches) and honors the volatility and uncertainty that characterizes entrepreneurship. This assessment tool can be used to integrate curriculum and co-curricular activities to ensure skill development. Focusing on a methodology for the measurement and development of entrepreneurship skills, this book will serve as a valuable resource to researchers and students alike. Thomas S. Lyons is the Clarence E. Harris Chair of Excellence in Entrepreneurship and Professor of Marketing & Entrepreneurship in the Gary W. Rollins College of Business at the University of Tennessee at Chattanooga, USA. His research interests are entrepreneurship skills measurement and development, the relationship between entrepreneurship and community economic development and social entrepreneurship. John S. Lyons is the founding Director of the Center for Innovation in Population Health and a Professor of Health Management and Policy in the College of Public Health at the University of Kentucky USA. He has dedicated his career to creating strategies that effectively represent under-represented populations in policy decision-making. Julie Samson is an entrepreneurial educator and Executive Director of the Scheinfeld Center for Entrepreneurship and Innovation at Santa Barbara City College, where she also formerly served as Director of the regional Small Business Development Center and the Center for International Trade and Development.
