

1. Record Nr.	UNINA990001648380403321
Autore	Covarelli, Gino
Titolo	Lotta alle malerbe : dalle lezioni di Gino Covarelli anno accademico 1983-84 / Gino Covarelli
Pubbl/distr/stampa	Perugia : Ed. RUX, 1984
Descrizione fisica	221 p. ; 24 cm
Disciplina	632.58 632.9
Locazione	FAGBC
Collocazione	60 632.58 COVG 1984
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910144392503321
Autore	Jenkinson Jill
Titolo	Building blocks for learning, occupational therapy approaches [[electronic resource] ] : practical strategies for the inclusion of special needs in primary school // Jill Jenkinson, Tessa Hyde and Saffia Ahmad
Pubbl/distr/stampa	Chichester, West Sussex, U.K., : Wiley-Blackwell, c2008
ISBN	1-282-34971-6 9786612349713 0-470-98813-4 0-470-98663-8
Descrizione fisica	1 online resource (450 p.)
Altri autori (Persone)	HydeTessa AhmadSaffia
Disciplina	371.9 371.90472
Soggetti	Special education Occupational therapy for children Electronic books.
Lingua di pubblicazione	Inglese

Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 421-422) and index.
Nota di contenuto	<p>Building Blocks for Learning: Occupational Therapy Approaches; Contents; Foreword; Acknowledgements; Introduction; Online resources; Foundation Skills; Introduction to foundation skills; FS 1 Introduction to sensory processing; FS 1A Vestibular processing (movement and balance sense); FS 1B Tactile sense and tactile processing; FS 1C Proprioceptive processing/sense; FS 1D Auditory processing; FS 1E Visual processing; FS 2 Introduction to gross motor coordination; FS 2A Motor planning; FS 2B Postural stability and balance; FS 2C Spatial and body awareness; FS 2D Bilateral integration FS 2E Midline crossing and lateralityFS 3 Introduction to fine motor control; FS 3A Visual motor integration; FS 3B Vision and ocular motor control; FS 3C Manual dexterity; FS 4 Introduction to perception; FS 4A Visual discrimination; FS 4B Visual spatial relationships; FS 4C Visual form constancy; FS 4D Visual figure ground discrimination; FS 4E Visual closure; FS 4F Visual memory; FS 5 Introduction to language; FS 5A Attention and listening; FS 5B Receptive language; FS 5C Expressive language; FS 5D Auditory memory; FS 6 Organisation; FS 7 Social and emotional aspects; Subject Areas</p> <p>Introduction to subject areasSA 1 General behaviour; SA 2 Literacy; SA 3 Numeracy; SA 4 Science; SA 5 Art and Design; SA 6 Information Communication Technology; Subject areas teacher observation summary chart; Personalised profile for child; Medical Conditions; Introduction to medical conditions; MC 1 Attention deficit disorder/attention deficit hyperactivity disorder; MC 2 Autistic spectrum disorders, including Asperger's syndrome; MC 3 Cerebral palsy; MC 4 Developmental coordination disorder including dyspraxia; MC 5 Physical disabilities; Occupational Therapy Approaches</p> <p>Introduction to occupational therapy approachesOTA 1 Building firm foundations for spatial and body awareness; OTA 2 Building firm foundations for left/right awareness; General activities; Activities to help with left/right discrimination on oneself; Activities to help with left/right orientation on others; Activities to help with left/right discrimination of objects; Activities to help with left/right orientation and tracking when writing; OTA 3 Building firm foundations for fine motor control; Warm up for the upper limb; Handwriting warm up; Hand gym; Ideas for using therapeutic putty</p> <p>Pencil aerobicsDoodle games; Hand/finger relaxation strategies; OTA 4 Building firm foundations for handwriting; Handwriting; Development of pencil grasp; Efficient and inefficient grasps; Improving pencil grasp; Three easy stages for teaching pencil grip; Equipment to help develop pencil grasp and fluency; Commercially available equipment; Hand development for handwriting; Ergonomics; Table surface; Texture of writing paper or surface; Paper position; Position in class; Development of pencil skills; Pre-writing skills, based around using your senses; Multi-sensory handwriting approach</p> <p>Establishing correct pressure</p>
Sommario/riassunto	<p>Building Blocks for Learning Occupational Therapy Approaches is a resource book for educational staff and pediatric occupational therapists, especially those new to the field. It shows how the implications of physical, psychological, social, and learning difficulties impact upon children's abilities. This highly practical book will help readers recognize when a student's poor performance within the</p>

classroom is a result of a medical condition or underlying motor and perceptual deficits.

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