

1.	Record Nr.	UNINA990001640870403321
	Autore	Drouet, Henry Antoine
	Titolo	De la valeur et des effets du lait bouilli et du lait cru dans l'allaitement artificiel / Henry Antoine Drouet
	Pubbl/distr/stampa	Paris : Société d'édition scientifique, 1892
	Descrizione fisica	134 p. ; 23 cm
	Disciplina	612.3
	Locazione	FAGBC
	Collocazione	60 612.3 B 4
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	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910783009303321
	Autore	Gadotti Moacir
	Titolo	Reading Paulo Freire [[electronic resource]] : His Life and Work
	Pubbl/distr/stampa	Albany, : State University of New York Press, 1994
	ISBN	1-4384-0359-3
	Descrizione fisica	1 online resource (137 p.)
	Altri autori (Persone)	TorresCarlos A MiltonJohn
	Disciplina	370/.1
	Soggetti	Critical pedagogy Education -- Philosophy Educators -- Brazil -- Biography Freire, Paulo, -- 1921-1997 Popular education
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	Livello bibliografico	Monografia
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""Contents""; ""Foreword: A Land of Contrasts and a Pedagogy of Contradiction by Carlos Alberto Torres""; ""Foreword by Peter L. McLaren and Henry A. Giroux""; ""Introduction""; ""1. We Can Also Learn in the Shade of the Mangoes""; ""A Teenager Who Considered Himself Ugly""; ""Teaching as a Passion""; ""The Act of Studying""; ""The Act of Knowing""; ""2. The Method Which Took Paulo Freire into Exile""; ""Literacy and Conscientization""; ""The Stages of the Method""; ""Literacy of Children""; ""Basic Readers and Cultural Primers""; ""The Method Nowadays and Its Reinvention""
""3. Learning from History""""Historical Factors in the Thinking of Paulo Freire""; ""The Military Coup""; ""Exile in Chile""; ""The Main Works of the First Phase of Exile""; ""African Experience""; ""4. A Pedagogy for Liberation""; ""Dialogic Pedagogy""; ""Banking Education and Problematizing Education""; ""Dialogic and Antidialogic Theory""; ""The Directive Role of the Educator""; ""The Intellectual and the Popular Masses""; ""Cultural Action for Freedom""; ""Christian Socialism And Utopia""; ""5. Relearning Brazil""; ""A New Context, New Ideas""; ""Works on Paulo Freire""
""Paulo Freire Today""""6. A Revolutionary Educator""; ""Coherence: Theory and Practice""; ""No Reply Is Definitive""; ""The Revolutionary Educator: Patiently Impatient""; ""Pedagogy of Indignation""; ""The ""Last"" Freire""; ""Paulo Freire as Public Administrator""; ""7. Paulo Freire in the Context of Contemporary Pedagogical Thought""; ""Carl Rogers and Student-Centered Learning""; ""Confrontation with Ivan Illich""; ""John Dewey and the New School""; ""Vygotsky and the Revolutionary Soviet Educators""; ""The Complexity and the Universal Dimension of the Work of Paulo Freire""
""Critique, Self-Critique, and Dialectic Conception""""Conclusion""; ""Epilogue: Education at the End Of This Century""; ""Dialogue With Paulo Freire""; ""Notes""; ""Foreword""; ""Introduction""; ""Chapter 1. We Can Also Learn in the Shade of the Mangoes""; ""Chapter 2. The Method Which Took Paulo Freire into Exile""; ""Chapter 3. Learning from History""; ""Chapter 4. A Pedagogy for Liberton""; ""Chapter 5. Relearning Brazil""; ""Chapter 6. A Revolutionary Educator""; ""Chapter 7. Paulo Freire in the Context of Contemporary Pedagogical Thought""; ""Conclusion""; ""Bibliography""
""I. Paulo Freire's Main Works (in Chronological Order)""""II. Main Works about Paulo Freire and Other Consulted Works""; ""Index""; ""A""; ""B""; ""C""; ""D""; ""E""; ""F""; ""G""; ""H""; ""I""; ""J""; ""K""; ""L""; ""M""; ""N""; ""O""; ""P""; ""Q""; ""R""; ""S""; ""T""; ""U""; ""V""; ""W""
