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| 1. Record Nr. | UNINA990001637430403321 |
| Autore | Favre, L. |
| Titolo | Les champignons comestibles et les especes veneneuses... / L. Favre |
| Pubbl/distr/stampa | Paris : Sandoz et Fischbacher, 1874 |
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| Lingua di pubblicazione | Francese |
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| Titolo | The Evidence-Based Internship : A Field Manual |
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| Descrizione fisica | 1 online resource (462 pages) |
| Altri autori (Persone) | CorcoranKevin |
| Disciplina | 361.3071/55 |
| Soggetti | Social work education
Evidence-based social work
Criminal justice, Administration of - Study and teaching (Internship)
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| Lingua di pubblicazione | Inglese |
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| Nota di contenuto | Intro -- Contents -- The Editors and Authors -- Part I: Defining |

Evidence-Based Practice for Internships -- 1 What Are Evidence-Based Practices and Evidence-Based Internships? -- CASE STUDY: EARLY SEARCH FOR EVIDENCE -- 2 Learning the Ropes of the Internship Setting -- CASE STUDY: THE INITIAL PLACEMENT -- 3 Ethics, Values, and Legal Issues for Internships -- CASE STUDY: UNINTENDED CONFIDENTIALITY AND MANDATORY REPORTING -- 4 Evidence-Based Practices for Supervision -- CASE STUDY: THE PATIENT IN THE NEXT DESK -- Part II: Evidence-Based Practice Skills and Interventions for Internships -- 5 Evidence-Based Skills for Interviewing -- CASE STUDY: IN THE NICK OF TIME -- 6 Evidence-Based Skills for Assessment -- CASE STUDY: THE HOMECOMING -- 7 Motivational Interviewing Skills -- CASE STUDY: ERNIE SEEKS TREATMENT -- 8 Identifying Evidence-Based Practice Interventions for Co-Occurring Conditions -- CASE STUDY: ASSERTIVE COMMUNITY TREATMENT FOR A PERSON WITH SEVERE AND PERSISTENT MENTAL ILLNESS -- 9 Identifying Evidence-Based Practices for Mental Health -- CASE STUDY: ERNIE-THE YOUNGER YEARS -- 10 Evidence-Based Practices for At-Risk Violent and Delinquent Youth -- CASE STUDY: FINDING MITIGATING EVIDENCE -- 11 Identifying Evidence-Based Practice in Corrections -- CASE STUDY: A JAIL DIVERSION INTERNSHIP: BRIDGING THE CLASSROOM AND PRACTICE -- 12 Evidence-Based Practices for Risk Assessment -- CASE STUDY: THE ASSAULT -- Part III: Using Evidence in Practice -- 13 Gathering Your Own Evidence -- CASE STUDY: IT'S MY PLEASURE -- 14 Guidelines for Assessing Competencies: Preventing Good Placements From Going Bad -- CASE STUDY: THE REHABILITATIVE IDEAL AND THE DISSIMILARITIES IN CRIMINAL JUSTICE AND SOCIAL WORK PRACTICE -- 15 From Internship to Employment: Preparing Your Practice Portfolio -- CASE STUDY: MULTISYSTEMIC THERAPY IN ACTION. 16 Resources for Applying Best Professional Practices -- CASE STUDY: THE MULTIDIMENSIONAL CLIENT AND FAMILY -- References -- Index -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- Q -- R -- S -- T -- U -- V -- W -- Y -- Z.

Sommario/riassunto

This book is intended for use in any professional program that has a practicum or internship. Chief among those are social work, criminal justice, psychology, and even psychiatry. In addition, the book is a supplementary text for field seminars, practice methods courses, or any course introducing students to the helping process. The primary purpose of the book is to offer students an overview of the knowledge and skills needed to become competent and confident professional practitioners. The evidence-based framework of the book will teach students to apply science to real-life problems in the practicum or internship. The authors identify best practices for positive client outcomes and for a successful student practicum or internship experience by selecting essential knowledge and skills for learning. The book is a resource guide with applied learning activities to assist students during the field experience.
