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| 1. Record Nr. | UNINA990001630860403321 |
| Titolo | Repertorium annum Literaturae Botanicae periodicae / curavit J.A. van Bemmelen e G. C.W. Bohnensieg |
| Pubbl/distr/stampa | Harlem : Erven Loosjes, 1873-1883 |
| Descrizione fisica | 5 v. ; 24 cm |
| Disciplina | 016.581 |
| Locazione | FAGBC |
| Collocazione | 60 581.02 B 2 |
| Lingua di pubblicazione | Latino |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | 1,4,6-8: 1873-1883. |
| 2. Record Nr. | UNINA9910298082803321 |
| Autore | Hornby Garry |
| Titolo | Inclusive special education : evidence-based practices for children with special needs and disabilities // Garry Hornby |
| Pubbl/distr/stampa | New York, NY : , : Springer, , 2014 |
| ISBN | 9781493914838 |
| Descrizione fisica | 1 online resource (xix, 185 pages) : illustrations |
| Disciplina | 155.4 |
| | 371.9 |
| Soggetti | Special education Inclusive education Mainstreaming in education Child and School Psychology Learning & Instruction Social Work Educational Psychology |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |

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| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (pages 171-181) and index. |
| Nota di contenuto | 1. Inclusive Special Education: The Need for a New Theory -- 2. From Inclusion and Special Education to Inclusive Special Education -- 3. Teaching Children with a Wide Range of Special Needs and Disabilities -- 4. Effective Teaching Strategies for Inclusive Special Education -- 5. Organization of Schools for Inclusive Special Education -- 6. Working with Parents of Children in Inclusive Special Education -- 7. Skills for Collaborating with Professionals and Parents -- 8. Advanced Skills for Professional Practice in Inclusive Special Education -- 9. Developing a Comprehensive System of Inclusive Special Education. |
| Sommario/riassunto | Although much has been written about both special education and inclusive education, the two concepts and approaches have rarely been addressed within a single volume. Inclusive Special Education: Evidence-Based Practices for Children with Special Needs and Disabilities provides a unique synthesis, setting special education within the context of inclusive education. It posits that to include all children with special educational needs effectively in schools requires an integration of both concepts, approaches, and techniques. Key topics featured in the book include: • Effective teaching strategies for inclusive special education • Teaching children with a wide range of special needs and disabilities • Organization of schools for inclusive special education • Skills for collaborating with professionals and parents • Developing a comprehensive system of inclusive special education Inclusive Special Education is essential reading for scientist-practitioners, researchers, and graduate students in school psychology and counseling, educational psychology, and social work who are concerned with identifying and implementing effective practices and guidelines for children with special needs. . |