

1. Record Nr.	UNINA990001618400403321
Autore	Gerhardt, Charles Frédéric
Titolo	Prontuario per l'analisi chimica : contenente i caratteri degli acidi e delle basi, il processo d'analisi quantitativa ... : ad uso degli allievi de' laboratori di chimica / di Carlo Gerhardt ; prima versione italiana per Michele Klain
Pubbl/distr/stampa	Napoli, : G. Nobile, 1856
Descrizione fisica	148 p. ; 18 cm
Disciplina	543
Locazione	FAGBC
Collocazione	60 543 C 4
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910815510303321
Autore	Murawski Wendy W.
Titolo	Beyond co-teaching basics : a data-driven, no-fail model for continuous improvement // Wendy W. Murawski, Wendy W. Lochner
Pubbl/distr/stampa	Alexandria, Virginia : , : ASCD, , [2018] 2018
ISBN	1-4166-2425-2
Descrizione fisica	1 online resource (ix, 227 pages) : illustrations
Collana	Gale eBooks
Disciplina	371.14/8
Soggetti	Teaching teams Educational change School improvement programs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. An introduction to CTIME and PDSA -- 2. Introducing the co-teaching core competencies -- 3. Laying the foundation for CTIME : school change, professional learning communities, and personalized professional learning -- 4. Collecting data on co-teaching -- 5. Action planning : a blueprint for improvement -- 6. Data analysis and problem solving for schoolwide improvement -- 7. Team time : communities of practice and microteaching -- 8. Emphasizing facilitation, reflection, and feedback -- 9. Resources, forms, and templates.
Sommario/riassunto	This book introduces the Collaborative Teaching Improvement Model of Excellence (CTIME), a continuous improvement model that embraces personalized professional learning to ensure that teachers meet the core competencies for co-teaching without burning out along the way.

3. Record Nr.	UNINA9910460923403321
Titolo	Disability Studies : Educating for Inclusion / / edited by Tim Corcoran, Julie White, Ben Whitburn
Pubbl/distr/stampa	Rotterdam : , : SensePublishers : , : Imprint : SensePublishers, , 2015
ISBN	9789463001991 (eBook)
Edizione	[1st ed. 2015.]
Descrizione fisica	1 online resource (275 p.)
Collana	Innovations and Controversies: Interrogating Educational Change
Disciplina	371.9046
Soggetti	Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Preliminary Material / Tim Corcoran , Julie White and Ben Whitburn -- Not Just for the Fun of It / Jenene Burke -- Teachers' Aides' Perceptions of Their Training Needs in Relation to Their Roles in State Secondary Schools in Victoria / Dianne Gibson -- Celebrating the Voices of Students with Hearing Impairments in New Zealand Secondary Schools / Kate Holland -- Inclusive Education in Bangladesh / Masud Ahmmmed -- The Privileging of 'Place' within South Australia's Education Works / Peter Walker -- Choosing Time / Amy Claughton -- Inclusive Education for the Disabled / Bentina Alawari Mathias -- Managing the Barriers in Diversity Education that We Create / Barbara Garrick , Satine Winter , Mahbuba Sani and Lynn Buxton -- 'We Put in a Few Ramps in Here and There, That's about It' / Gill Rutherford , Leigh Hale and Denise Powell -- A Mother Caught in Two Worlds / Ruth Cornell -- Technology Use and Teenagers Diagnosed with High-Functioning Autism / Lye Ee Ng , Stefan Schutt and Tim Corcoran -- Signifying Disability and Exclusion / Mary A. Burston -- A Troubled Identity / Kim Davies -- Attending to the Potholes of Disability Scholarship / Ben Whitburn -- A Hidden Narrative / Julie White -- Thinking about Schooling through Dis/ability / Dan Goodley and Katherine Runswick-Cole -- Afterword / David J. Connor -- Contributors / Tim Corcoran , Julie White and Ben Whitburn -- Index / Tim Corcoran , Julie White and Ben Whitburn.
Sommario/riassunto	Education systems worldwide will only successfully serve the needs of people with disability when we inclusively examine and address

disabling issues that currently exist at school level education as well as further and higher education and beyond. The chapters contributing to this edited volume are presented to assist readers with a critical examination of contemporary practice and offer a concerted response to improving inclusive education. The chapters address a range of important topics related to the field of critical disability studies in education and include sections dedicated to Schools, Higher Education, Family and Community and Theorising. The contributors entered into discussions during the 2014 AERA Special Interest Group annual meeting hosted by Victoria University in Australia. The perspectives offered here include academic, practitioner, student and parent with contributions from Australia, New Zealand, Nigeria, the UK and the US, providing transnational interest. This book will appeal to readers who are interested in innovative theoretical approaches, practical applications and personal narratives. The book is accessible for scholars and students in disciplines including education, sociology, psychology, social work, youth studies, as well as public and allied health. The Introduction by Professor Roger Slee (The Victoria Institute, Victoria University, Australia) and Afterword by Professor David Connor (City University of New York) provide insightful and important commentary. Cover photograph by Paul Dunn and design by Hendrik Jacobs.
