1. Record Nr.   UNINA990001612620403321

   Titolo   Il sistema costituzionale giapponese / a cura di Francesco Valori

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   Descrizione fisica   162 p. ; 18 cm

   Collana   Testi e documenti costituzionali ; 32

   Disciplina   342.02
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2.	Record Nr.	UNINA9910571708903321
	Titolo	Innovative learning models for prisoners / / edited by Francesca Torlone, Marios Vryonides
	Pubbl/distr/stampa	Firenze, Italy : , : Firenze University Press, , [2016] ©2016
	Descrizione fisica	1 online resource (x, 112 pages) : illustrations
	Collana	Studies on adult learning and education ; ; 4
	Disciplina	365.666
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	Livello bibliografico	Monografia
	Nota di bibliografia	Includes bibliographical references.
	Nota di contenuto	INTRODUCTION / Francesca Torlone, Marios Vryonides -- CHAPTER 1 EDUCATION IN PENITENTIARY CONTEXTS / Xenofon Chalatsis -- 1. Foreword -- 2. Prison Education in Europe -- 3. Challenges -- References -- Web sources -- CHAPTER 2 WHAT IS THE PROFILE OF PRISONERS IN TERMS OF BASIC SKILLS: EVIDENCE FROM FOUR EUROPEAN COUNTRIES / Marios Vryonides -- 1. Foreword -- 2. The Education Profile of Inmates. Evidence from Literature -- 3. The Education Profile of Inmates in the four Countries that participated in Pebble Research -- 4. Talking about Basic Skills -- 5. Motivation to Engage in a Programme which Promotes Basic Skills -- 6. Conclusions -- References -- CHAPTER 3 INDIVIDUAL TRAINING PROCESSES AND TOOLS - THE IMPLEMENTATION OF THE RESEARCH IN PESCARA PRISON / Francesca Torlone, Stefania Basilisco -- 1. Foreword -- 2. Pebble Research -- 3. General Definitions of Training Needs Analysis -- 4. Phases of the Training Needs Analysis Process -- 5. From a Needs-Centred to Problem-Centred Approach -- 6. How to Conduct TNA - Some Models -- 7. Tools and Instruments for the TNA -- 8. The Choice of TNA Tool -- 9. Tools and Processes for Individual Learning. The Process of Training Need Management in Pescara Prison -- References -- Web sources -- CHAPTER 4 INDIVIDUALISED APPROACHES FOR FOREIGN LANGUAGES LEARNING PATHWAY. A GENERAL THEORETICAL FRAME / Bushra Saadoon M.Al-Noori -- 1. Foreword -- 2. Definition of Basic Terms -- 3. Autonomy in Learning-Theoretical Background and

Sommario/riassunto	Prison education should be a top priority issue in most societies. Prison conditions must not infringe human rights and dignity and must offer meaningful treatment programmes in order to support inmates in their rehabilitation and reintegration in society. The use of ICTs within a penitentiary context plays a crucial role in that. The present Volume looks at the learning potential in prisons and reports on innovative (e-) learning pathways for basic skills education as designed and tested in Cyprus, Greece, Italy and Romania. Research investigated on what counts as 'educational' in such a complex context and how to combine relevant pieces in a 'learning mosaic' (the broad range of any learning opportunity across it). This Volume argues that such an approach may be adopted in a wider European perspective within the frame of dynamic security. Francesca Torlone, Ph.D at the University of Florence, Senior Project Manager in adult learning, training needs analysis processes of individuals and organisations.