

- | | |
|-------------------------|---|
| 1. Record Nr. | UNINA990001607720403321 |
| Autore | Pagani, Luigi <agronomo> |
| Titolo | Cenni intorno alle anticipazioni sul grano e agli ammassi granari con speciale riguardo alle regioni triveneta / Luigi Pagani |
| Pubbl/distr/stampa | Venezia : Istituto Federale delle Casse di Risparmio, 1934 |
| Descrizione fisica | 210 p. ; 21 cm |
| Disciplina | 338.526 |
| Locazione | FAGBC |
| Collocazione | 60 338.526 C 2 |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| | |
| 2. Record Nr. | UNINA9910449681403321 |
| Autore | Clemson David |
| Titolo | Mathematics in the early years // David Clemson and Wendy Clemson |
| Pubbl/distr/stampa | London ; ; New York : , : Routledge, , 1994 |
| ISBN | 1-299-47653-8
1-134-86454-X
1-280-56269-2
9786610562695
0-203-13367-6 |
| Descrizione fisica | 1 online resource (238 p.) |
| Collana | Teaching and learning in the first three years of school |
| Altri autori (Persone) | ClemsonWendy |
| Disciplina | 372.7/049 |
| Soggetti | Mathematics - Study and teaching (Primary)
Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (p. [213]-218) and indexes. |

Nota di contenuto

Cover; Mathematics in the early years; Copyright; Contents; Illustrations; Editor's preface; Foreword; Acknowledgements; Part I. A context for mathematics; 1. How children learn; 2. Home and school; Part II. The subject mathematics; 3. What mathematics is; 4. The mathematics curriculum; 5. Mathematics and language; Part III. Managing mathematics; 6. School plans; 7. Mathematics in the classroom; Part IV. Mathematics in action; 8. Classroom episodes; Part V. Assessment, record keeping and evaluation; 9. Monitoring progress; 10. Modifying practice; Part VI. In-service education
11. Workshop ideasBibliography; Author index; Subject index

Sommario/riassunto

The Clemsons' clear and readable book takes the reader from debates about how children learn and what children know and can do when they start school; through to a discussion of how mathematics can be managed, assessed and evaluated in the school and classroom. Linking these two parts of the book is a section on the subject of mathematics itself, from which the non-specialist reader can gain a view of what mathematics is, what needs to be thought about in planning and offering a curriculum and the special dilemmas faced in teaching and learning mathematics as a subject. A bank of case studies
