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	Autore	Clout, Hugh <1944- >
	Titolo	Agriculture / Hugh D. Clout
	Pubbl/distr/stampa	New York : MacMillan, 1971
	Descrizione fisica	64 p. ; 21 cm
	Collana	Studies in contemporary Europe
	Disciplina	333630 630
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	Collocazione	60 333 CLOH 1971
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910537274503321
	Autore	Lack Caleb W. <1978->
	Titolo	Critical thinking, science, and pseudoscience : why we can't trust our brains / / Caleb W. Lack, Jacques Rousseau ; acquisitions editor Nancy Hale
	Pubbl/distr/stampa	New York, New York : , : Springer Publishing Company, , 2016 ©2016
	ISBN	0-8261-9426-5
	Descrizione fisica	1 online resource (304 p.)
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	Soggetti	Critical thinking Pseudoscience Electronic books.
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	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.

Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	1. Why Do We Need Critical Thinking? -- 2. What Is Science? -- 3. What Is Pseudoscience? -- 4. What Is Critical Thinking? -- 5. Why Can't We Trust Our Brains? -- 6. Why Can't We Trust Our World? -- 7. Aliens, Abductions, and UFOs -- 8. Psychic Powers and Talking to the Dead -- 9. Unknown Animals and Cryptozoology -- 10. Evaluating Health Claims in Alternative Medicine -- 11. Alternative Medicine for Physical Health -- 12. Pseudoscience in Mental Health -- 13. The Relationship Between Science and Religion -- 14. Conclusions and Recommendations
Sommario/riassunto	<p>This unique text for undergraduate courses teaches students to apply critical thinking skills across all academic disciplines by examining popular pseudoscientific claims through a multidisciplinary lens. Rather than merely focusing on critical thinking grounded in philosophy and psychology, the text incorporates the perspectives of biology, physics, medicine, and other disciplines to reinforce different categories of rational explanation. The book is also distinguished by its respectful approach to individuals whose ideas are, according to the authors, deeply flawed. Accessible and engaging, it describes what critical thinking is, why it is important, and how to learn and apply skills using scientific methods--that promote it. The text also examines why critical thinking can be difficult to engage in and explores the psychological and social reasons why people are drawn to and find credence in extraordinary claims. From alien abductions and psychic phenomena to strange creatures and unsupported alternative medical treatments, the text uses examples from a wide range of pseudoscience fields and brings evidence from diverse disciplines to critically examine these erroneous claims. Particularly timely is the text's examination of how, using the narrative of today's "culture wars," religion and culture impact science. The authors focus on how the human brain, rife with natural biases, does not process information in a rational fashion, and the social factors that prevent individuals from gaining an unbiased, critical perspective on information. Authored by a psychologist and a philosopher who have extensive experience teaching and writing on critical thinking and skeptical inquiry, this work will help students to strengthen their skills in reasoning and debate, become intelligent consumers of research, and make well-informed choices as citizens. Key Features: Addresses the foundations of critical thinking and how to apply it through the popular activity of examining pseudoscience Explains why humans are vulnerable to pseudoscientific claims and how critical thinking can overcome fallacies and biases Reinforces critical thinking through multidisciplinary analyses of pseudoscience Examines how religion and culture impact science Enlightens using an engaging, entertaining approach Written by experienced and innovative scholar/educators well known in the skeptic community Features teaching resources including an Instructor's Guide and Powepoint slides</p>