

1. Record Nr.	UNINA990001601430403321
Autore	Cullmann, Oscar <1902-1999>
Titolo	Dio e Cesare : il problema dello Stato nella Chiesa primitiva / Oscar Cullmann ; trad. di Berta Subilia
Pubbl/distr/stampa	Milano : Edizioni di Comunità, 1957
Descrizione fisica	125 p. ; 22 cm
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2. Record Nr.	UNINA9910632878803321
Autore	McGrath Simon
Titolo	Transitioning Vocational Education and Training in Africa : A Social Skills Ecosystem Perspective // Simon McGrath, George Openjuru Ladaah, P, Kenneth Nyeko, Heila Lotz-Sisitka, Stephanie Allais, Jacques Zeelen, Volker Wedekind, Presha Ramsarup, David Monk, Luke Metelerkamp, Jo-Anna Russon, Bonaventure Kyaligonja, Glen Robbins, Scovia Adrupio, David Ocan
Pubbl/distr/stampa	Bristol : , : Bristol University Press, , [2023] ©2023
ISBN	1-5292-2465-9
Edizione	[1st ed.]
Descrizione fisica	1 electronic resource (232 p.)
Collana	Bristol Studies in Comparative and International
Soggetti	Africa Development studies Industrial or vocational training
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Front Matter -- Contents -- Series Editor's Preface -- List of Figures, Tables and Boxes -- List of Abbreviations -- Acknowledgements and Authorship -- Introducing VET Africa 4.0 -- VET and Skills in Africa: A Historical Sociology -- Water, Transport, Oil and Food: A Political–Economy–Ecology Lens on Changing Conceptions of Work, Learning and Skills Development in Africa -- Towards an Expanded Notion of Skills Ecosystems -- Social Ecosystem for Skills Research: Inclusivity, Relationality and Informality -- Vocational Teachers as Mediators in Complex Ecosystems -- Challenges in Transitioning Processes -- The Role of the University as Mediator in a Skills Ecosystem Approach to VET -- Implications for VET Research, Policy and Practice -- Afterword: Towards a More Just and Sustainable Research Practice -- References -- Index
Sommario/riassunto	EPDF and EPUB available Open Access under CC-BY-NC-ND licence. The transition to more just and sustainable development requires radical change across a wide range of areas and particularly within the

nexus between learning and work. This book takes an expansive view of vocational education and training that goes beyond the narrow focus of much of the current literature and policy debate. Drawing on case studies across rural and urban settings in Uganda and South Africa, the book offers a new way of seeing this issue through an exploration of the multiple ways in which people learn to have better livelihoods. Crucially, it explores learning that takes place informally online, within farmers' groups, and in public and private educational institutions. Offering new insights and ways of thinking about this field, the book draws out clear implications for theory, policy and practice in Africa and beyond.

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