

1. Record Nr.	UNINA990001494190403321
Autore	Kac, Mark
Titolo	Gli enigmi del caso : vicissitudini di un matematico / Mark Kac
Pubbl/distr/stampa	Torino : Bollati Boringhieri, 1995
ISBN	88-339-0905-0
Descrizione fisica	161 p. ; 22 cm
Collana	Gli Archi
Disciplina	510.924
Locazione	MA1
Collocazione	CPDM-01-006
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910813326403321
Autore	Sachs Leon <1967->
Titolo	The pedagogical imagination : the republican legacy in twenty-first-century French literature and film / Leon Sachs
Pubbl/distr/stampa	Lincoln, [Nebraska] ; ; London, England : , : University of Nebraska Press, , 2014 ©2014
ISBN	0-8032-5512-8 0-8032-5511-X
Descrizione fisica	1 online resource (401 p.)
Classificazione	PER004030EDU011000LIT004150
Disciplina	840.9/0092
Soggetti	French literature - 21st century - History and criticism Education in literature Education in motion pictures Republicanism in literature Motion pictures - France - History - 21st century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico**Monografia****Note generali**

Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Cover; Title Page; Copyright Page; Contents; List of Illustrations; Acknowledgments; Introduction; 1. A New Language of Learning; 2. Visualizing Literacy; 3. Teaching Suspicion; 4. A Classic Dodge; 5. Writing on Walls; Conclusion; Notes; Bibliography; Index; About the Author

Sommario/riassunto

"Study of French education and republicanism as represented in twenty-first century French literature and film"--
"French school debates of recent years, which are simultaneously debates about the French Republic's identity and values, have generated a spate of internationally successful literature and film on the topic of education. While mainstream media and scholarly essays tend to treat these works as faithful representations of classroom reality, *The Pedagogical Imagination* takes a different approach. In this study of French education and republicanism as represented in twenty-first-century French literature and film, Leon Sachs shifts our attention from "what" literature and film say about education to "how" they say it. He argues that the most important literary and filmic treatments of French education in recent years--the works of Agnes Varda, Erik Orsenna, Abdellatif Kechiche, Francois Begaudeau--do more than merely depict the present-day school crisis. They explore questions of education through experiments with form. *The Pedagogical Imagination* shows how such techniques engage present-day readers and viewers in acts of interpretation that reproduce pedagogical principles of active, experiential learning--principles at the core of late nineteenth-century educational reform that became vehicles for the diffusion of republican ideology. "--

3. Record Nr.	UNINA9910809783603321
Autore	Douglass Frederick <1818-1895.>
Titolo	In the words of Frederick Douglass : quotations from liberty's champion // edited by John R. McKivigan and Heather L. Kaufman ; foreword by John Stauffer
Pubbl/distr/stampa	Ithaca [N.Y.] : , : Cornell University Press, , 2012
ISBN	0-8014-6369-6 0-8014-6370-X
Descrizione fisica	1 online resource (281 p.)
Altri autori (Persone)	KaufmanHeather L. <1969-> StaufferJohn
Disciplina	973.8092 B
Soggetti	African Americans - Civil rights - History - 19th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (pages 244-247) and index.
Nota di contenuto	Front matter -- Contents -- Foreword -- Preface -- Introduction: A Life of Reform -- Frederick Douglass Chronology -- The Words of Frederick Douglass -- Note on Editorial Method -- Selected Bibliography -- Index
Sommario/riassunto	Frederick Douglass, a runaway Maryland slave, was witness to and participant in some of the most important events in the history of the American Republic between the years of 1818 and 1895. Beginning his long public career in 1841 as an agent of the Massachusetts Anti-Slavery Society, Douglass subsequently edited four newspapers and championed many reform movements. An advocate of morality, economic accumulation, self-help, and equality, Douglass supported racial pride, constant agitation against racial discrimination, vocational education for blacks, and nonviolent passive resistance. He was the only man who played a prominent role at the 1848 meeting in Seneca Falls that formally launched the women's rights movement. He was a temperance advocate and opposed capital punishment, lynching, debt peonage, and the convict lease system. A staunch defender of the Liberty and Republican parties, Douglass held several political appointments, frequently corresponded with leading politicians, and

advised Presidents Lincoln, Grant, Hayes, Garfield, and Harrison. He met with John Brown before his abortive raid on Harpers Ferry, helped to recruit African American troops during the Civil War, attended most national black conventions held between 1840 and 1895, and served as U.S. ambassador to Haiti. Frederick Douglass has left one of the most extensive bodies of significant and "able public statements of any figure in American history. In the Words of Frederick Douglass is a rich trove of "ations from Douglass. The editors have compiled nearly seven hundred "ations by Douglass that demonstrate the breadth and strength of his intellect as well as the eloquence with which he expressed his political and ethical principles.
