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Autore	Fine, Benjamin <1948-
Titolo	Algebraic generalizations of discrete groups : a path to combinatorial group theory through one-relator products / Benjamin Fine, Gerhard Rosenberger
Pubbl/distr/stampa	New York [etc.] : Marcel Dekker, c1999
ISBN	0-8247-0319
Descrizione fisica	ix, 317 p. : ill. ; 24 cm
Collana	Monographs and textbooks in pure and applied mathematics ; 223
Altri autori (Persone)	Rosenberger, Gerhard
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2. Record Nr.	UNINA9910480255403321
Autore	Wiburg Karin M.
Titolo	Lesson study communities : increasing achievement with diverse students // Karin Wiburg, Susan Brown ; foreword by Akihiko Takahashi ; cover designer, Michael Dubowe
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2007 ©2007
ISBN	1-4833-6383-X
Descrizione fisica	1 online resource (225 p.)
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Professional Development"; "The Beginning of Our Lesson Study Journey"  
"Curriculum Mapping"; "Assessing the Conditions That Support Teacher Collaboration"; "The Voices of Successful Lesson Study Leaders"; "Conclusion"; "Chapter 4 - Connecting Instructional Goals to Lesson Study"; "Developing the Overarching Goal"; "Sample Goals from Other Lesson Study Groups"; "Developing Content Area Goals"; "The Unit Planning Process"; "Assessment of Student Understanding"; "The Research Lesson Goal"; "Action Research and the Professional Development Plan"; "Conclusion"; "Chapter 5 - Designing the Research Lesson"  
"Before Planning the Research Lesson"; "Susan Brown's Middle School Science Classroom: A Classroom Vignette"; "Professional Development Activity: Practice with Problem-Based Planning"; "Designing the Research Lesson"; "Planning the Research Lesson"; "The Redesign of the Research Lesson"; "Conclusion"; "Chapter 6 - Reflecting on and Sharing Your Research Lesson"; "Reflecting on What You Have Learned"; "The Role of Content Understanding in Lesson Study"; "Organizing What You Have Learned"; "Disseminating What You Have Learned"; "Archiving What You Have Learned"  
"Conclusion"; "Chapter 7 - Integrating Lesson Study with Existing School Initiatives"; "Model 1: Lesson Study as a Professional Development Choice"; "Model 2: Professional Learning Communities (PLCs) and Professional Development Teachers (PDTs)"; "How Lesson Study can be Implemented"; "Model 3: TIA RETA: Lesson Study to Support Technology Integration"; "Components of TIA RETA"; "Impact on Teachers' Instructional Practice"; "Implementation Lessons Learned"; "Lesson Study and Technology Integration"; "Level of Experience with Technology Integration"  
"Final Reflections on the TIA RETA Project"

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Sommario/riassunto

This implementation guide demonstrates how to translate each step of the Japanese lesson study process to the U.S. educational environment using specific, evidence-based strategies.

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