

1. Record Nr.	UNINA990001327950403321
Titolo	Progress in Partial Differential Equations : the Metz surveys / Editors M. Chipot and J. Saint Jean Paulin
Pubbl/distr/stampa	Harlow (UK) : Longman, c1991
ISBN	0-582-07024-4
Descrizione fisica	200 p. ; 24 cm
Collana	Pitman research notes in mathematics series ; 249
Disciplina	515
Locazione	MA1
Collocazione	C-2-(249)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910809676103321
Titolo	Developing digital scholarship : emerging practices in academic libraries // edited by Alison Mackenzie, Lindsey Martin [[electronic resource]]
Pubbl/distr/stampa	London : , : Facet, , 2016
ISBN	1-78330-178-3
Descrizione fisica	1 online resource (xx, 184 pages) : digital, PDF file(s)
Disciplina	027.70285
Soggetti	Academic libraries - Technological innovations Digital libraries
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Jul 2018).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The university library and digital scholarship : a review of the literature / Lindsey Martin -- Digital scholarship : scanning library services and

spaces / Alison Mackenzie -- Librarian as partner : in and out of the library / Roz Howard and Megan Fitzgibbons -- Novice to Expert : developing digitally capable librarians / Charles Inskip -- Lean in the library : building capacity by realigning staff and resources / Jennifer Bremner -- Digital Scholarship Centres : converging space and expertise / Tracy Bergstrom -- Building scalable and sustainable services for researchers / David Clay -- Social networking with the scholarly community : a literature review / Suzanne Parfitt -- Developing Digital Scholars : from the Ivory Tower to the Twittersphere / Alison Hicks -- Reflections on digital scholarship : so many reasons to be cheerful / Alison Mackenzie and Lindsey Martin.

Sommario/riassunto

This book provides strategic insights drawn from librarians who are meeting the challenge of digital scholarship, utilizing the latest technologies and creating new knowledge in partnership with researchers, scholars, colleagues and students. The impact of digital on libraries has extended far beyond its transformation of content, to the development of services, the extension and enhancement of access to research and to teaching and learning systems. As a result, the fluidity of the digital environment can often be at odds with the more systematic approaches to development traditionally taken by academic libraries, which has also led to a new generation of roles and shifting responsibilities with staff training and development often playing 'catch-up'. One of the key challenges to emerge is how best to demonstrate expertise in digital scholarship which draws on the specialist technical knowledge of the profession and maintains and grows its relevance for staff, students and researchers. This edited collection spans a wide range of contrasting perspectives, contexts, insights and case studies, which explore the relationships between digital scholarship, contemporary academic libraries and professional practice. The book demonstrates that there are opportunities to be bold, remodel, trial new approaches and reposition the library as a key partner in the process of digital scholarship.
