

1. Record Nr.	UNINA990001324360403321
Autore	Rabier, Patrick
Titolo	Exercices d'analyse numérique des équations aux dérivées partielles / P. Rabier, J.-M. Thomas.
Pubbl/distr/stampa	Paris : Masson, c1985
ISBN	2-225-80544-X
Descrizione fisica	208 p. ; 24 cm
Disciplina	519.4
Locazione	MA1
Collocazione	C-62-(8
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910781932803321
Autore	Schweid Eliezer <1929-2022.>
Titolo	The philosophy of the Bible as foundation of Jewish culture Philosophy of biblical narrative [[electronic resource] /] Eliezer Schweid ; translated from Hebrew by Leonard Levine
Pubbl/distr/stampa	Boston, : Academic Studies Press, 2008
ISBN	1-61811-047-0
Descrizione fisica	1 online resource (224 p.)
Collana	The reference library of Jewish intellectual history
Altri autori (Persone)	LevinLeonard
Disciplina	221.6
Soggetti	Narration in the Bible Jews - Civilization
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Frontmatter -- Contents -- Preface / Levin, Leonard -- Introduction. Modern Jewish Culture's Relation to the Bible: Creative Mediating

Sommario/riassunto

The fundamental book of Eliezer Schweid is a modern interpretation of the Bible as narrative and law which can reopen the dialogue of contemporary Jews with the Bible, from which a dynamic Jewish culture can continue to draw its inspiration. The approach draws at the same time from the philosophical modernism of Hermann Cohen, the dialogical philosophy of Buber, the religious phenomenology of Heschel, and the insights of contemporary Biblical scholars, including literary analysts of the Bible. Schweid helps us to appreciate the broader message of the narrative of creation and settlement of the land in its ecumenical and planetary dimensions. The world is God's creation, and its resources are to be deployed as necessary for the sustenance and need-fulfillment of all peoples and all creatures equally-a message very much relevant to the ecological crisis facing us all at the present time.

3. Record Nr.

Autore

Titolo

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Disciplina

Soggetti

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Capogna Stefania

The Digital Transformation of European Higher Education : Technological, Ecological, and Social Challenges / / edited by Stefania Capogna, Francesca Greco

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Political science

Education, Higher

Continuing education

Education and state

Technological innovations

Public administration

Governance and Government

Higher Education

Lifelong Learning

Education Policy

Innovation and Technology Management

Public Administration

Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Nota di contenuto	<p>Chapter 1. Introduction -- Part 1: ECOLHE: the Main Project Results -- Chapter 2. Building the EHEA Through the “translation” Perspective -- Chapter 3. Digital Transformation in Europe -- Chapter 4. Digital Development Culture in Europe -- Chapter 5. Students’ Perspective of Digital Technologies in Higher Education -- Chapter 6. Online Training Model for Improving Teachers in He: Challenges, Criticalities, Possibilities -- Chapter 7. Gamification as a Strategy to Increase Student Engagement in Higher Education: Exploring Teachers’ Perspectives -- Chapter 8. The Symbiotic Learning Paradigm (SLP): Teacher Competencies, Methods & Approaches in Higher Education -- Chapter 9. Conclusion of the Project Findings -- Part 2: Recommendation and Guidelines for Academic Bodies -- Chapter 10. Digital Transformation and Digital Pedagogy- Quality of Learning and Teaching in EHEA -- Chapter 11. Suggestions for Academic Bodies -- Chapter 12. Networking and Cooperation in Promoting Quality Standards Through Internationalization -- Chapter 13. Conclusion.</p>
Sommario/riassunto	<p>This volume analyzes e-learning in European higher education, focusing on the technological, ecological, and social challenges of digital transformation. Started pre-pandemic and a result of an ECOLHE project funded by the European Union's Erasmus+ programme, the book discusses the impact of this global crisis, as well as the need for universities to integrate information and communications technology (ICT) in teaching and learning. The book presents multiple national case studies and examines how European universities adopt ICT for Lifelong Learning (LLL), uphold quality standards, and foster teachers' professional growth. It further sheds light on the translation of e-learning ideals into practical realities within academic institutions. From enhancing digital skills to refining teaching methodologies, the book offers valuable insights for educators, administrators, and policymakers alike. The multidisciplinary approach includes theoretical frameworks, pilot training initiatives, and strategic recommendations, all aimed at strengthening higher education's digital infrastructure. Navigating the challenges of digitalization, the book offers solutions for how European universities can remain resilient against the evolving demands of the modern world.</p>