

1. Record Nr.	UNINA990001323640403321
Autore	Woodhouse, Nicholas Michael John <1949- >
Titolo	Geometric quantization / N. M. J. Woodhouse
Pubbl/distr/stampa	New York : Clarendon Press, 1992
ISBN	0-19-853673-9
Edizione	[2nd ed. -]
Descrizione fisica	XI, 307 p. ; 25 cm
Disciplina	530.12
Locazione	MA1
Collocazione	C-47-(31
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910463878303321
Autore	Ghadar Fariborz
Titolo	Becoming American : why immigration is good for our nation's future / / Fariborz Ghadar
Pubbl/distr/stampa	Lanham, Maryland : , : Rowman & Littlefield, , 2014 ©2014
ISBN	1-4422-2895-4
Descrizione fisica	1 online resource (219 p.)
Disciplina	325.73
Soggetti	Immigrants - Government policy - United States Electronic books. United States Emigration and immigration Government policy United States Emigration and immigration Economic aspects United States Emigration and immigration Social aspects
Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Acknowledgments; Chapter 1. Beyond the Numbers; Chapter 2. Debunking the Myths; Chapter 3. How Did I Get Here?; Chapter 4. What It Takes to Uproot Yourself; Chapter 5. How Did She Get Here: Margaret Ghadar; Chapter 6. Why Do They Come?; Chapter 7. How Did He Get Here: Zbigniew Brzezinski; Chapter 8. Hard Work Makes for a Successful Career; Chapter 9. How Did He Get Here: Salomon Garay; Chapter 10. Paying It Forward to the U.S. Economy; Chapter 11. How Did He Get Here: Yoon-shik Park; Chapter 12. The Bimodal Nature of Immigrants; Chapter 13. The Lure of Clusters
Sommario/riassunto	Chapter 14. A Day in the LifeChapter 15. Prejudice Exists, But So What?; Chapter 16. Sticking to Your Own May Work, But It's Not Easy; Chapter 17. Assimilation Is Critical; Chapter 18. Next Generation, and the Next, and the Next; Chapter 19. How Did She Get Here: Otessa Ghadar; Chapter 20. Old Country Is Old; Chapter 21. How Did He Get Here: Michel Amsalem; Chapter 22. Can You Go Home Again?; Chapter 23. Lessons for the Next Generation; Chapter 24. Blueprints for Policymakers; Chapter 25. Would I Do It Again?; References; Index; About the Author

3. Record Nr.	UNINA9910219981803321
Autore	Burkhauser Susan
Titolo	Addressing challenges in evaluating school principal improvement efforts // Susan Burkhauser ... [et al.] ; sponsored by New Leaders
Pubbl/distr/stampa	Santa Monica, Calif., : Rand Education, 2012
ISBN	9780833077226 0833077228 9780833077240 0833077244
Edizione	[1st ed.]
Descrizione fisica	ix, 29 p
Collana	Occasional paper
Altri autori (Persone)	BurkhauserSusan
Disciplina	371.1
Soggetti	School administrators School management and organization School improvement programs
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Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Title Page; Copyright; Preface; Contents; Acknowledgments; Abbreviations; Chapter One: Introduction; Chapter Two: RAND's Evaluation of the New Leaders Program; Program Overview; Student Outcome Analysis; Additional Components of the Evaluation; Chapter Three: Challenges in Using Outcome Data to Evaluate School Leadership Improvement Efforts; Using Student Outcome Measures; Inconsistency in Outcome Measures; Measure Manipulation; Tracking Students Across Districts; Lack of Adequate High School Outcome Measures; Effects of Student Dropout; Timing of Data and Impact Controlling for Student Characteristics Unobserved Characteristics; Observed Characteristics; Accounting for School Context; Determining Appropriate Comparison Schools; Developing Measures of School Context; Measuring Principal Impact in Differing Contexts; Controlling for Principal Characteristics; Quality and Availability of Principal Tenure Data; Variation in Principal Career and Training Paths.; Incorporating Multiple Measures; Chapter Four: Conclusion; References
Sommario/riassunto	Given the focus on accountability in education, stakeholders are interested in evaluating whether efforts aimed at improving school

leadership show results; the key criteria are student outcomes. This report describes challenges that states, districts, and other entities can expect to encounter as they evaluate efforts targeting school leadership as a way to improve student outcomes and offers suggestions for dealing with those challenges.
