

1. Record Nr.	UNINA990001267100403321
Autore	Krzyzanski, Mirosław
Titolo	Partial differential equations of second order / Mirosław Krzyżanski
Pubbl/distr/stampa	Warszawa : PWN Polish scientific publishers, 1971
Descrizione fisica	2 v. ; 24 cm
Collana	Monografie matematyczne ; 53 ; 54
Localione	MA1
Collocazione	C-51-(53 C-51-(54
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910792179703321
Autore	Nottingham James.
Titolo	Encouraging learning : how you can help children learn / / James Nottingham
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2013
ISBN	1-136-76311-2 1-136-76304-X 0-203-55907-X
Descrizione fisica	1 online resource (210 p.)
Classificazione	EDU000000EDU010000EDU025000
Disciplina	370.15/4
Soggetti	Motivation in education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"David Fulton book"--Cover.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Dedication; Table of Contents; Foreword; 1. Learning how to learn; What's the point of

education?; A.S.K; Attitudes for learning; Skills for learning; Knowledge for learning; Top tips for learning how to learn; Further evidence; Further reading and viewing; Questionnaire; 2. How talented are your children?; Introduction; Does ability come from nature or nurture?; Intelligence testing; What's the right way to group children?; Effect size; Top tips for developing talents; Further reading; 3. Don't call them gifted!; Introduction
Fixed and growth mindsetsA connection between mindset and praise; What's wrong with gifts?; My child really is a genius; The mindset of boys vs. girls; Is my child top of the class?; A cautionary note about effort; Growth mindset and school grades; A final story about praise; Top tips for praise; Further reading; 4. Learning to think for themselves; Introduction; Why do we need more thinking?; Thinking skills tested in exams; Flexible, insightful and productive thinking; Thinking activities with children; Top tips for thinking; Further reading; 5. Helping children to be wise; Thinking wisely
Cognitive conflictConfusion leading to wisdom; Wobblers; The moral purpose of cognitive conflict; Top tips for wisdom; 6. Boost your children's self-esteem; Introduction; Self-esteem and the Learning Challenge; The Learning Pit and self-esteem; Ensuring the Learning Challenge works; The 'Eureka' moment; Strategies for climbing out of the pit; Praise and the pit; Top tips for boosting self-esteem; 7. Curiosity did not kill the cat; Introduction; Philosophy holds a key to curiosity; Philosophy for children; The basics of P4C; Putting P4C into practice
The Gruffalo by Julia Donaldson and Axel SchefflerJeg Gar En Tur - A self-portrait by Lasse Gjertsen; Further reading; Notes

Sommario/riassunto

"In this inspiring, humorous, and practical book he shows what you can do to help children of all ages develop into confident, thoughtful and independent learners. Based around the acronym ASK, this book explores attitudes, skills and knowledge to learning - what is required and how to develop these skills more effectively. It shows how to encourage independent thinking and a spirit of inquiry in your children. Highlights include: - The dangers of calling our children clever, bright and gifted; - The best ways to teach wisdom; - How to help children excel in exams; - Why curiosity did not kill the cat. With a foreword written by John Hattie, Encouraging Learning draws on research from some of the most respected experts on thinking and learning to identify the best ways to help children learn more effectively, efficiently and co-operatively. For everyone living or working with children - particularly teachers, parents, carers and youth workers - this book shows you some of the best ways to enhance children's learning, including how to question, praise, and encourage more effectively"--
