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| 1. Record Nr. | UNINA990001254660403321 |
| Autore | Jensen, Christian U. |
| Titolo | Les foncteurs derivés de lim et leurs applications en théorie de modules / de Jensen |
| Pubbl/distr/stampa | New York [etc.] : Springer-Verlag, 1 |
| Collana | Lecture Notes in Mathematics ; 254 |
| Locazione | MA1 |
| Collocazione | C-20-(254 |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| 2. Record Nr. | UNINA9910462842303321 |
| Titolo | Bad education : debunking myths in education // edited by Philip Adey and Justin Dillon |
| Pubbl/distr/stampa | Maidenhead, Berkshire ; ; New York, : Open University Press, 2012 |
| ISBN | 0-335-24602-8 9780335246021 9780335246014 033524601X 9781283961295 |
| Descrizione fisica | 1 online resource (xxv, 297 pages) |
| Disciplina | 371 |
| Soggetti | Education - Research Charter schools Education - Aims and objectives Teaching Learning Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |

Livello bibliografico**Monografia****Note generali**

Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Bad Education : Debunking myths in education; Contents; Notes on contributors; Foreword; Introduction; Part 1: School organization; 1 Are there 'good' schools and 'bad' schools?; 2 Is vocational education for the less able?; 3 Grouping pupils by ability in schools; 4 Class size: is small better?; 5 Supporting learning?: How effective are teaching assistants?; Part 2: Teaching methods; 6 Traditional versus progressive education; 7 Synthetic phonics: the route to reading?; 8 Is informal education better than formal education?; 9 The social and emotional aspects of learning (SEAL)
10 Computers good, calculators bad?Part 3: Learners; 11 Left-brain, right-brain, brain games and beanbags: neuromyths in education; 12 From fixed IQ to multiple intelligences; 13 Learning styles: unreliable, invalid and impractical and yet still widely used; 14 'TV is bad for children' - less emotion, more science please!; 15 Playing with emotions: why emotional literacy trumps emotional intelligence; 16 The dyslexia debate; Index

Sommario/riassunto

As Ben Goldacre's *Guardian* Bad Science column debunks popular scientific myths, this book aims to do the same for education myths and unjustified claims.