

1. Record Nr.	UNINA990001097980403321
Autore	Edwards, A.W.F.
Titolo	Likelihood : An account of the statistical concepts of likelihood and its applications to scientific inference / A.W. F. Edwards
Pubbl/distr/stampa	Cambridge : Cambridge University Press, 1972
ISBN	0-521-08299-4
Disciplina	519
Locazione	FI1
Collocazione	18-234
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910459876303321
Titolo	Accreditation, certification, and credentialing : relevant concerns for U. S. evaluators // James W. Altschuld, Molly Engle, editors
Pubbl/distr/stampa	Washington, District of Columbia : , : American Evaluation Association, , [2015] ©2015
ISBN	1-119-05773-6 1-119-05771-X
Descrizione fisica	1 online resource (128 p.)
Collana	New directions for evaluation, , 1097-6736 ; ; number 145, Spring 2015
Disciplina	362.1 362.1068
Soggetti	Accreditation (Education) Evaluation research (Social action programs) Certification Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Note generali	"Spring 2015"--Cover. "A publication of Jossey-Bas and the American Evaluation Association" --Cover.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Accreditation, Certification, and Credentialing: Relevant Concerns for U. S. Evaluators; CONTENTS; EDITORS' NOTES; Reference; 1 The Inexorable Historical Press of the Developing Evaluation Profession; Relevant History; How the Past Informs Us-Emergent Themes; How the Past Informs Us-Discussion; Evolution in Ideas of Evaluation as a Field With More Sophisticated Practice; Expanded Body of Literature; Single Large Professional Society With Affiliated Local Associations; Growth in That Professional Society; Diversification in Members and Changed Preparation Options; Canada's Credentialing Process Closing NoteReferences; 2 Competencies for Program Evaluators in Light of Adaptive Action: What? So What? Now What?; Definitions, Distinctions, and Intersections Regarding Competencies; What? What Is the Current Status of Competencies for Program Evaluators?; Theory; Practice; So What? What Are the Implications of the Current Competencies Situation?; Theory; Practice; Now What? Where Might the Field of Program Evaluation Go From Here?; Practical Considerations; Theoretical Considerations; References; 3 The State of Preparing Evaluators; What Do We Need to Know to Be an Evaluator? Evaluation Education Over TimeAn Evolving Definition of "Program"; Where Might Would-Be Evaluators Receive Preparation?; University Programs; Professional Development Workshops; Webinar; On-Site Training Opportunities; Program Delivery: In-Person, Distance, and Blended; In-Person; Distance; Blended; Our Current Questions About Evaluation Education Programs; New Directions for Research on Evaluation Education Programs; References; 4 How Does Accreditation Fit Into the Picture?; Background: Concepts, Principles, and Intended Benefits of Accreditation Professionalization at a Glance: Key Terms and ConceptsThe Basic Accreditation Process; Intended Benefits of Accreditation; Experiences in Initiating and Launching Accreditation: Examples From the Fields of Business, Accounting, and Human Resource Development; Business Management; Accounting; Human Resource Development; Critical Perspectives on Accreditation: Applying Institutional and Critical Theory Lenses; Institutional Forces: Professional Parameters and the Search for Legitimacy; Critical Theory: Who Makes the Rules and Enforces Them?; Concluding Thoughts; Notes; References 5 Credentialed Evaluator Designation Program, the Canadian ExperiencePractice-Based Membership; Laying the Foundations to Become a Profession; Canadian Debate on Professionalizing Evaluation Practice; Competencies-Based Professional Designations Program; Administration of the Professional Designations Program; CES Credentialing Board; Professional Learning Requirements for Credentialed Evaluators; Challenges, Collaborations, Continuum-Learning as We Go; Some Lessons Learned; References 6 Evaluator Certification and Credentialing Revisited: A Survey of American Evaluation Association Members in the United States
Sommario/riassunto	This is the 145th issue in the New Directions for Evaluation series from Jossey-Bass. It is an official publication of the American Evaluation Association.