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	Autore	Andersen, H.H.
	Titolo	Hydrogen - Stopping Powers and Ranges of Ions in Matter / H.H. Andersen, J.F. Ziegler
	Pubbl/distr/stampa	New York [etc.] : Pergamon Press, 1977
	Descrizione fisica	317 p. ; 27 cm
	Disciplina	530
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	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Vol. 3: The stopping and Ranges of Ions in Matter
2.	Record Nr.	UNINA9910150352303321
	Autore	Bayat Mojdeh
	Titolo	Teaching exceptional children : foundations and best practices in inclusive early childhood education classrooms / / Mojdeh Bayat
	Pubbl/distr/stampa	New York : , : Routledge, , 2017
	ISBN	1-138-80220-4 1-315-75435-5 1-317-62385-1
	Edizione	[Second edition.]
	Descrizione fisica	1 online resource (773 pages) : illustrations, photographs
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	Soggetti	Special education teachers Learning disabled children - Education Developmentally disabled children - Education Individualized instruction
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Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	pt. 1. Foundations of early childhood special education -- pt. 2. Disabilities : diagnosis, characteristics, and best practices -- pt. 3. Kindergarten through third grade.
Sommario/riassunto	<p>Teaching Exceptional Children is an ideal textbook for introductory graduate and undergraduate courses on early childhood special education and teaching in inclusive classrooms. Bayat's clear and accessible writing, a visually appealing design, and focused pedagogy in each chapter help make it possible to cover a significant amount of material. This powerful text identifies specific behavioral characteristics and presents theoretical information grounded in neuroscience and child development research for a wide range of disabilities. Research-based best practices for effectively working with children with various disabilities in inclusive classrooms are provided in each chapter. The second edition has been fully updated based on the DSM-5 , and includes new sections on contemporary issues in inclusion of children with disabilities in early childhood classrooms, such as challenging behaviors, using technology, at-risk children, promoting mental health, and family issues. A robust pedagogical program, along with online resources for instructors and students, provides full support, including: Chapter Objectives and Key Terms help frame each chapter Discussion, Critical Thinking, Essay/Short Answer, and Review Questions at the beginning, throughout, and concluding chapters prompt students to fully engage with the material Homework/Field Assignments provide opportunities for students to apply their knowledge to real-world situations Real-Life Vignettes illustrate concepts in action Color Photos, Figures, and Tables clarify concepts in a visually engaging way Recommended Resources and References offer guidance for further study The companion website, <a href="http://routledgetextbooks.com/textbooks/9781138802209">http: //routledgetextbooks. com/textbooks/9781138802209</a> , includes instructor resources for teaching and planning, including an Instructor's Manual with additional ideas for assignments and projects, web links, and video links with reflection questions; a test bank; and PowerPoint lecture slides. The site also includes tools for students to engage with and master the concepts and terminology introduced in the book.</p>