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| 1. Record Nr. | UNINA990001095310403321 |
| Autore | Orear, Jay |
| Titolo | Fisica Generale / Jay Orear |
| Pubbl/distr/stampa | Bologna : Zanichelli, 1982 |
| Descrizione fisica | xi, 428 p. ; 24 cm |
| Disciplina | 530 |
| Locazione | FI1 |
| Collocazione | 20A-150 |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNINA9910827802503321 |
| Autore | Guskey Thomas R. |
| Titolo | Get set, go! : creating successful grading and reporting systems / / Thomas R. Guskey |
| Pubbl/distr/stampa | Bloomington, Indiana : , : Solution Tree Press, , [2020]
2020 |
| ISBN | 1-949539-46-6 |
| Descrizione fisica | 1 online resource (x, 272 pages) : illustrations |
| Collana | Gale eBooks |
| Disciplina | 371.272 |
| Soggetti | Grading and marking (Students) - United States
School reports - United States
Educational evaluation - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | chapter 1. Learn from failures -- chapter 2. Form a coalition for change -- chapter 3. Understand the change process -- chapter 4. Clarify the |

purpose of grading and reporting -- chapter 5. Report multiple grades : cognitive outcomes -- chapter 6. Report multiple grades : noncognitive outcomes -- chapter 7. Get assessment policies and practices right -- chapter 8. Develop a systematic plan for implementation.

Sommario/riassunto

This book details how educators can successfully lead lasting grading reform, and presents six essential steps of the process--from developing a coalition devoted to change to creating a systematic plan.
