

1. Record Nr.	UNINA990001080380403321
Autore	Zijlstra, H.
Titolo	Experimental Methods in Magnetism / by H. Zijlstra
Pubbl/distr/stampa	Amsterdam : North-Holland, 1967
Collana	Selected Topics in Solid State Physics / editor : E.P. Wohlfarth ; 9
Disciplina	538.3
Locazione	FI1
Collocazione	29A-021.002
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	1. Generation and Computation of Magnetic Fields.
2. Record Nr.	UNINA9910790766603321
Autore	Garde Murray
Titolo	Culture, interaction and person reference in an Australian language : an ethnography of Bininj Gunwok communication / / Murray Garde, Australian National University
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia : , : John Benjamins Publishing Company, , [2013] ©2013
ISBN	90-272-7124-0
Descrizione fisica	1 online resource (294 pages) : portraits
Collana	Culture and language use ; ; 11
Disciplina	499/.15
Soggetti	Australian languages - Grammar Australian languages - Discourse analysis Language and culture - Australia Sociolinguistics - Australia Kunwinjku language N65 Bininj Kunwok language N186
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- Bininj Gunwok kinship systems -- Ways of referring to people in Bininj Gunwok - The Kun-Debi system of triadic kinship reference -- Reference, grammar and indeterminacy in Bininj Gunwok conversation -- Culture, reference and circumspection -- The path of inference: the unravelling of referring expressions -- The trouble with Wamud: a conversational example of unsuccessful reference -- Person reference: culture, cognition and theories of communication -- References.
3. Record Nr.	UNINA9910563073003321
Autore	Shokane Allucia Lulu
Titolo	Issues Around Aligning Theory, Research and Practice in Social Work Education
Pubbl/distr/stampa	Durbanville, : AOSIS, 2018
ISBN	1-928396-49-6 9781928396604
Descrizione fisica	1 online resource (418 p.)
Collana	Knowledge Pathing: Multi-, Inter- and Trans-Disciplining in Social Sciences Series
Soggetti	Social services & welfare, criminology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	Issues Around Aligning Theory, Research and Practice in Social Work Education provides a reflection on social work education with a slant towards an Afrocentric approach, aiming to facilitate strong reflective thinking and to address local realities about social work education on the African continent as well as in broader global contexts. This volume focuses on issues around aligning theory, research and practice in social work education. A significant contribution is made here to the scholarly understanding of opportunities to sustain the academic

discourse on social work education. Social work as a profession and a social science discipline is dynamic, and it ought to meet the challenges of the realities of the societies in which it serves, given the history of the changing society of South Africa from apartheid to democracy. Over the years, social work education and training has undergone tremendous curricular changes with the enactment of the White Paper for Social Welfare and the national review, respectively, by the South African Council for Social Services Professions (SACSSP) and the Council on Higher Education (CHE) for the re-accreditation of all Bachelor of Social Work (BSW) programmes in South Africa fulfilling the prescripts of the Higher Education Act (No. 101 of 1997, as amended) and Social Service Professions Act (No. 110 of 1978). It is worth mentioning that the curricular changes will also continue with the current reviewing of Social Service Professions Act (No. 110 of 1978), as amended, which is underway in South Africa. This book is really ground-breaking! The Afrocentric perspective on social work practice contributes to the current discourse on decolonisation of social work teaching and practice. From a methodological perspective, the book is premised on multi-, inter- and trans-disciplining in social sciences. It covers aspects of social work education and practice through research (narrative, qualitative, African methodology, secondary data analysis, etc.), engendering values and ethics, report writing, supervision in fieldwork as well as exchange programmes and international service-learning, addressing a number of concepts such as cultural competency, cultural awareness and sensitivity are addressed.

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