

1.	Record Nr.	UNINA990001078890403321
	Autore	Wooster, William Alfred
	Titolo	Tensors and group theory for the physical properties of crystals / W.A. Wooster
	Pubbl/distr/stampa	Oxford [etc.] : Clarendon Press, 1973
	Descrizione fisica	x, 344 p. ; 23 cm
	Disciplina	512
	Locazione	FI1
	Collocazione	10A-150 10A-137
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910974444003321
	Autore	Kugler Eileen Gale <1950->
	Titolo	Innovative voices in education : engaging diverse communities // Eileen Gale Kugler, executive editor
	Pubbl/distr/stampa	Lanham, Md., : Rowman & Littlefield Education, 2012
	ISBN	979-82-16-20884-6 1-280-65865-7 9786613635587 1-61048-541-6
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (313 p.)
	Classificazione	EDU005000
	Altri autori (Persone)	KuglerEileen Gale <1950->
	Disciplina	370.1170973
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	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.

Nota di bibliografia

Includes bibliographical references and index.

Nota di contenuto

Contents; Foreword; Preface; Acknowledgments; Building Respectful Schools; Chapter 01. Closing the Culture Gap in Public Education: A Commentary; Chapter 02. A Foot in Two Worlds; Chapter 03. Valuing the Individual bBreaking Through Assumptions; The Personal Power of a Teacher; Chapter 04. Montana's Indian Education for All; Chapter 05. The Importance of Student Stories; Chapter 06. Serving Long-Term English Learners by Building Literacy in Two Languages; Chapter 07. Addressing Silences; Chapter 08. A Calling to Teach; Courageous Leaders; Chapter 09. Serving Marginalized Children Chapter 10. Forging Relationships with High School Students That Impact Learning and AchievementChapter 11. The Equitable Leader; Community: The Village It Takes; Chapter 12. From Survivors to Leader; Chapter 13. Ready to Learn; Chapter 14. The Power of Family Aspirational Values on Student Academic Success; Global Perspectives; Chapter 15. Healing a World of "Terror" by "Valuing Diversity"; Chapter 16. The Passion of a Lifelong Australian Educator; Chapter 17. Multicultural to Intercultural; Index; About the Editor and Contributors

Sommario/riassunto

"Diverse schools offer enriched academic and social environments, as students and families of different backgrounds and experiences provide a vibrant mosaic of insights, perspectives, and skills. This book highlights stories from around the world, as innovative teachers, educational leaders, and community activists passionately share personal accounts of their successes, challenges, and lessons learned"
-- Provided by publisher.