

1.	Record Nr.	UNINA990001078520403321
	Autore	Wittgenstein, Ludwig <1889-1951>
	Titolo	Tractatus logico-philosophicus : the german text of Ludwig Wittgenstein's Logisch-philosophische Abhandlung / Ludwig Wittgenstein ; with a new Translation by D. F. Pears & B.F. McGuinness ; and with the Introduction by Bertrand Russell
	Pubbl/distr/stampa	London : Routledge & Kegan Paul, 1963
	Disciplina	109
	Locazione	FI1
	Collocazione	2-016
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNISA996385688203316
	Autore	Morley Thomas <1557-1603?>
	Titolo	Of Thomas Morley the first booke of balletts to five voyces [[electronic resource]]
	Pubbl/distr/stampa	In London, : By Thomas Este, the assigne of Thomas Morley, 1600
	Descrizione fisica	[160] p
	Soggetti	Songs, English Part-songs
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	The authorship of the words has been attributed to Michael Drayton. Five partbooks (cantus, quintus, altus, tenor, bassus) each with separate title page. Each partbook collates AÂ² B-Dâ´ EÂ² . No more published. Reproduction of the original in the Bodleian Library.

3. Record Nr.	UNINA9910797463303321
Autore	Lockwood Anne Turnbaugh
Titolo	The principal's guide to afterschool programs, K-8 : extending student learning opportunities / / Anne Turnbaugh Lockwood ; foreword by Kent D. Peterson
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2008 ©2008
ISBN	1-4522-9306-6 1-4522-9665-0
Descrizione fisica	1 online resource (144 p.)
Disciplina	371.19
Soggetti	After-school programs - United States Student activities - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""List of Tables""; ""Foreword""; ""Preface""; ""Acknowledgments""; ""About the Author""; ""Chapter 1 - Why Afterschool Programs are Necessary ""; ""Principals and Afterschool Programs""; ""The Opportunity and the Mandate""; ""The New High-Stakes Climate: Building a Basis of Support""; ""Increasing Enrollments""; ""21st Century Community Learning Centers and Academics""; ""Changing or Creating a Program""; ""Engaged Learning Time""; ""Drawing Upon Existing Support and Building a New Base""; ""Making a Case for Academics""; ""Changing the Status Quo"" ""Public and Student Expectations from Afterschool Time""""Chapter 2 - Building Your Afterschool Program""; ""First Steps""; ""Communicating with Staff about Teaching and Learning in the Afterschool Program""; ""Receiving Progress Reports""; ""Encouraging Professional Learning Communities""; ""High-Quality Professional Development""; ""Working with Parents and Community Members""; ""Engaged Learning""; ""Sound Leadership Strategies for Improved Student Proficiency Levels""; ""Not a

€œThe Same Thing, Only Louder€?"; ""Leadership, Academic Achievement, and Afterschool Programs""  
""The Afterschool Curriculum""""Starting the Program: Key Questions"";  
""Chapter 3 - Overcoming Common Obstacles""; ""The Problem of Myriad Goals""; ""The Issue of Qualified Staff""; ""The Hiring and Monitoring Process""; ""Hiring: Successful Practices""; ""Developing Staff Accountability""; ""Curriculum Materials and Other Resources""; ""Plans, Goals, and Implementation""; ""Planning for Program Sustainability"";  
""Chapter 4 - Profiles of Successful Principals and Programs""; ""a€œIf You Understand the Land, You Understand the Studentsa€?""; ""Pacific City: Collaborating for Success""  
""A Program Built on Structure""""Chapter 5 - Evaluating Your Afterschool Program""; ""Hiring a Third-Party Evaluator""; ""Existing Evaluations: Strengths and Weaknesses""; ""Controversy Over Mathematica Findings""; ""The Harvard Family Research Project Evaluation Exchange""; ""RAND Adds to Mathematica Findings""; ""Standards for Afterschool Programs""; ""Chapter 6 - Sustaining Your Afterschool Program""; ""Beginning Your Plan""; ""Conclusion""; ""Resources for Afterschool Programs""; ""References""; ""Index""

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### Sommario/riassunto

Provides a step-by-step process for creating a sustainable afterschool program that incorporates a high-level curriculum, integrates standards, and improves achievement, particularly for students who are at risk.

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