

1. Record Nr.	UNINA990000983710403321
Autore	Dewitt, C.
Titolo	Physique des Hautes Energies = High Energy Physics : Lectures delivered at Les Houches during the 1965 session of the Summer School of Theoretical Physics with a grant from NATO / édité par C. DeWitt, M. Jacob
Pubbl/distr/stampa	New York : Gordon and Breach, 1965
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Livello bibliografico	Monografia
Note generali	In testa al front.: Université de Grenoble. Ecole d'été de Physique Théorique. Cours donnés aux Houches en 1965 avec une subvention de l'OTAN.

2. Record Nr.	UNINA9910457422703321
Autore	Ott Philomena
Titolo	How to manage spelling successfully [[electronic resource] /] / Philomena Ott
Pubbl/distr/stampa	London, : Routledge, 2007
ISBN	1-134-17133-1 1-280-85830-3 9786610858309 0-203-96607-4
Descrizione fisica	1 online resource (348 p.)
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Soggetti	English language - Orthography and spelling English language - Orthography and spelling - Study and teaching (Elementary) Electronic books.
Lingua di pubblicazione	Inglese
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Dedication; Contents; Preface; Acknowledgements; 1 English Spelling's Rich Inheritance; 2 Spelling Processes; 3 Alphabetic Knowledge: The Keystone of Language; 4 Phonics: Resolving the Big Issues; 5 Phonological Skills: Theory, Research, Practice; 6 Matching Instruction to Developmental Skills; 7 The Evolution of Spelling Instruction; 8 Matching Teaching Methods to Learning Styles; 9 Assessment, Identification of Difficulties, Spelling Error Analysis; 10 Are Spelling Rules Necessary and Helpful?; 11 How Affixes Provide Signposts and Enhancement of Skills 12 Using Segmentation as the Backbone of Literacy13 A Roadmap for Short Cuts Through the Spelling Jungle; 14 How Information and Communications Technology (ICT) has Revolutionised Living and Learning for those with Dyslexia; Appendix; Glossary and Key Terminology; Bibliography; Index
Sommario/riassunto	Readers will find this practical and comprehensive guide to spelling invaluable. Day-to-day advice on how to help those with difficulties is underpinned by information on the development of the English

language and its spelling rules with explanations of common language problems. Chapters cover: spelling processes teaching and learning phonics individual cognitive and learning styles assessing and monitoring spelling progress teaching strategies and techniques. This is an essential companion for teachers, SENCos, and dyslexia specialist

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