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| 1. Record Nr. | UNINA990000977040403321 |
| Autore | Compton, Arthur H. |
| Titolo | X-Rays in Theory and Experiment / by Arthur H. Compton, and Samuel K. Allison |
| Pubbl/distr/stampa | Princeton [N.J.] : Van Nostrand, 1957 |
| Edizione | [2nd ed., 12th printing] |
| Disciplina | 548 |
| Locazione | FI1 |
| Collocazione | 37-008 |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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| 2. Record Nr. | UNINA9910783244703321 |
| Autore | Marzano Robert J |
| Titolo | Building background knowledge for academic achievement : research on what works in schools // Robert J. Marzano |
| Pubbl/distr/stampa | Alexandria, Va. : , : Association for Supervision and Curriculum Development, , 2004 |
| ISBN | 1-4166-1580-6
9786610933198
1-280-93319-4
1-4166-0282-8
1-4166-0055-8 |
| Descrizione fisica | 1 online resource (219 pages) : illustrations |
| Collana | Gale eBooks |
| Disciplina | 371.2/03/0973 |
| Soggetti | Academic achievement - United States
School supervision - United States
Silent reading - United States
Vocabulary - Study and teaching |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |

Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The importance of background knowledge -- Six principles for building an indirect approach -- Tapping the power of wide reading and language experience -- Building academic background knowledge through direct vocabulary instruction -- Six steps to effective vocabulary instruction -- Defining an academic vocabulary -- Setting up a schoolwide or districtwide program -- Technical notes -- Vocabulary -- Mathematics terms -- Science terms -- English language arts terms -- History -- General history terms -- U.s. history terms -- World history terms -- Geography terms -- Civics terms -- Economics terms -- Health terms -- Physical education terms -- The arts -- Arts general terms -- Dance terms -- Music terms -- Theater terms -- Visual arts terms -- Technology terms.
Sommario/riassunto	Explains why insufficient background knowledge is a chronic cause of low achievement, and describes how a carefully structured combination of two approaches--sustained silent reading and instruction in subject-specific vocabulary--can help rescue low achievers and boost the academic performance of all students.