

1. Record Nr.	UNINA990000882400403321
Autore	Markhult, Mihaly
Titolo	Machine Support Design Based on Vibrations Calculus
Pubbl/distr/stampa	Budapest : Academai Kiado, 1977
Descrizione fisica	p.136 ; ill. ; cm 29
Locazione	IINTC
Collocazione	03 D.0,107
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910483198703321
Autore	Angelini M. Laura
Titolo	Learning Through Simulations : Ideas for Educational Practitioners / / by M. Laura Angelini
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Springer, , 2021
ISBN	9783030655402 3030655407
Edizione	[1st ed. 2021.]
Descrizione fisica	1 online resource (XVI, 62 p. 3 illus.)
Collana	SpringerBriefs in Education, , 2211-193X
Disciplina	371.397
Soggetti	Teaching Teachers - Training of Educational psychology Language and languages - Study and teaching Didactics and Teaching Methodology Teaching and Teacher Education Educational Psychology Language Teaching and Learning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Nota di contenuto

1. Background knowledge -- 2. Simulations -- 3. Professional development through peer learning observation -- 4. Case studies -- 5. Conclusion -- 6. About the author -- 7. References.

Sommario/riassunto

This book is written for teacher educators who are looking for strategies to teach a foreign or second language in a more meaningful way whilst applying active methodologies to develop critical thinking skills. The book is designed to guide the readers through a series of simulations that provide challenging learning opportunities, similar to the ones experienced in real life, whereby each simulation is designed to support participants' language and critical thinking skills and their abilities as future teachers. The book first introduces the concept of simulations in education. Then it provides examples of fully developed simulations and instructions for their implementation, a template for the readers to create their own simulations, as well as suggestions for peer classroom observation and professional development. Finally, three case studies exploring student learning through simulations are presented. This book is a useful teaching resource for teacherinstructors, English as a Second Language/English as a Foreign Language students, secondary school teachers and for language institutions.