

1.	Record Nr.	UNINA990000773480403321
	Autore	Ceccarini, Ivo
	Titolo	Composizione modulare : grammatica della progettazione / Ivo Ceccarini
	ISBN	88-203-1560-2
	Descrizione fisica	403 p. : ill., dis. ; 22x24 cm
	Disciplina	729
	Locazione	FARBC
	Collocazione	ARCH B 1043
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910163943803321
	Autore	Gristwood Sarah
	Titolo	Game of queens : the women who made sixteenth-century Europe / / Sarah Gristwood
	Pubbl/distr/stampa	New York : , : Basic Books, , [2016]
	ISBN	1-5416-9787-1
	Descrizione fisica	1 online resource (320 pages) : illustrations
	Classificazione	HIS037090HIS010020BIO022000BIO014000
	Disciplina	940.2/209252
	Soggetti	Queens - Europe - History - 16th century Women heads of state - Europe - History - 16th century HISTORY / Modern / 16th Century HISTORY / Europe / Western BIOGRAPHY & AUTOBIOGRAPHY / Women BIOGRAPHY & AUTOBIOGRAPHY / Royalty Electronic books. Europe Politics and government 1492-1648
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	"Sixteenth-century Europe saw an explosion of female rule. From Isabella of Castile and her granddaughter Mary Tudor, to Catherine de Medici, Anne Boleyn, and Elizabeth Tudor, women wielded enormous power over their territories for more than a hundred years. In the sixteenth century, as in our own, the phenomenon of the powerful woman offered challenges and opportunities. Opportunities, as when in 1529 Margaret of Austria and Louise of Savoy negotiated the "Ladies' peace" of Cambrai. Challenges, as when both Mary Queen of Scots and her kinswoman Elizabeth I came close to being destroyed by sexual scandal. A fascinating group biography of some of the most beloved (and reviled) queens in history, Game of Queens tells the story of the powerful women who drove European history"--

3. Record Nr.	UNINA9910765771703321
Autore	Lechuga Vicente M.
Titolo	The changing landscape of the academic profession : faculty culture at for-profit colleges and universities / / Vicente M. Lechuga
Pubbl/distr/stampa	Taylor & Francis, 2006 London : , : Routledge, , 2016
ISBN	0-203-95993-0 1-135-50867-4 1-135-50860-7
Descrizione fisica	1 online resource (184 p.)
Collana	Studies in Higher Education
Disciplina	378/.04
Soggetti	For-profit universities and colleges - United States - Faculty College teachers - United States - Attitudes
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Previously issued in print: 2013.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title; Title Page; Copyright Page; Dedication; Table of Contents; List of Tables; Acknowledgments; PART I: THE CHANGING LANDSCAPE OF HIGHER EDUCATION; Chapter One The Contours of Higher Education; Chapter Two Mapping the For-Profit Terrain; Chapter

Three A Case Study Approach to Faculty Culture; PART II: PERSPECTIVES FROM WITHIN; Chapter Four Distance Learning University; Chapter Five Pacific-Atlantic University; Chapter Six Miller College; Chapter Seven Southeastern College; Chapter Eight Looking Beyond Each Institution; PART III: A DISTINCT PERSPECTIVE OF FACULTY WORK LIFE Chapter Nine A Cross-Institutional AnalysisChapter Ten Re-Evaluating Faculty Culture; Appendix A Interview Protocol; Appendix B E-mail Invitation; References; Index

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## Sommario/riassunto

The rapid success of for-profit colleges and universities (FPCUs) only recently has caught the attention of scholars in academe. The continuing expansion of the proprietary higher education sector has lead to fundamental questions regarding the purpose and function of FPCUs. As new technologies continue to emerge, education is becoming of increasing import to employees seeking to upgrade their skills and employers in search of individuals who possess the necessary expertise and training to help their organizations succeed. For-profit institutions challenge traditional notions of the academy--such as shared governance, tenure, and academic freedom--by utilizing administrative practices that more aptly apply to the corporate arena. Moreover, they exclusively employ non-tenure-track faculty members. This study provides a framework for understanding faculty roles and responsibilities at for profit colleges and universities. The author employs a series of in-depth interviews with 53 faculty members, from four for-profit institutions. Utilizing a cultural framework, the study explores the attitudes, beliefs, and perceptions of faculty work with particular consideration given to faculty member's non-tenure-track status, participation in decision-making activities, and academic freedom. The study examines the culture of the faculty work by asking how the profit-seeking nature of the institution affects their efforts inside and outside of the classroom. The author introduces a new component to the cultural framework that illustrates how the close ties between FPCUs and business and industry affect the nature of faculty work.

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4. Record Nr.	UNINA9910346842203321
Autore	Timsina Jagadish
Titolo	Fertilizer Application on Crop Yield
Pubbl/distr/stampa	MDPI - Multidisciplinary Digital Publishing Institute, 2019
Descrizione fisica	1 online resource (252 p.)
Soggetti	Biology, life sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	This book is a printed edition of the Special Issue Fertilizer Application on Crop Yield that was published in Agronomy