

1.	Record Nr.	UNINA990000645360403321
	Autore	Marotta, Lucio
	Titolo	I nuovi profili dell'espropriazione per pubblica utilità : i soggetti della potestà ablativa, l'indennizzo / Lucio Marotta
	Pubbl/distr/stampa	Padova : Cedam, 1983
	Descrizione fisica	173 p. ; 24 cm
	Collana	Urbanistica, opere pubbliche, espropriazioni ; 6
	Locazione	DINST
	Collocazione	01 K 5038
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910967900203321
	Autore	Mamen Maggie <1946->
	Titolo	The pampered child syndrome : how to recognize it, how to manage it, and how to avoid it : a guide for parents and professionals / / Maggie Mamen
	Pubbl/distr/stampa	London ; ; Philadelphia, : J. Kingsley Publishers, 2005
	ISBN	9786610538188 9781280538186 128053818X 9781846422447 1846422442
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (155 p.)
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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	COVER; The Pampered Child Syndrome: Revised Edition: How to Recognize It, How to Manage It, and How to Avoid It - A Guide for Parents and Professionals; Contents; PREFACE; PART I The Pampered Child Syndrome: How to Recognize It; 1. Background and Evolution; 2. Pampered Children; 3. The Pampered Child Syndrome; 4. Depression; 5. Anxiety; 6. Attention Deficit Hyperactive Disorder; 7. Behavior Disorders; 8. Learning Problems; PART II The Pampered Child Syndrome: How to Manage It and How to Avoid It; 9. Management and Prevention: General Objectives; 10. Restoring Balance: Breaking the Pampering Cycle 11. Parent Matters 12. Roles and Goals for Professionals; 13. A Class Act: Pampered Children and their Teachers; 14. Sparing the Rod without Spoiling the Child: Ten Strategies that Work; Epilogue: Happily Ever After?; SUBJECT INDEX; AUTHOR INDEX; Back cover
Sommario/riassunto	Dr. Maggie Mamen describes common characteristics of the pampered child, and offers practical advice on how to strike an effective balance between caring for and nurturing children while at the same time maintaining authority and respect.