

1. Record Nr.	UNINA990000583060403321
Autore	Heywood, Ronald Bryon
Titolo	PHOTOELASTICITY FOR DESIGNERS / HEYWOOD R.B.
Pubbl/distr/stampa	Oxford : Pergamon Press, 1969
Locazione	DINSC
Collocazione	07 CM-28
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910457164303321
Autore	Nasir Na'ilah Suad
Titolo	Racialized identities [[electronic resource]] : race and achievement among African American youth / / Na'ilah Suad Nasir
Pubbl/distr/stampa	Stanford, Calif., : Stanford University Press, 2012
ISBN	0-8047-7914-7
Descrizione fisica	1 online resource (215 p.)
Disciplina	371.829/96073
Soggetti	African American youth - Education African Americans - Race identity African American students - Social conditions Academic achievement - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Identity as possibility and limitation -- When learning and identities align -- Wrestling with stereotypes -- On being black at school -- Caught between worlds -- Reflections on identity and learning -- Up you mighty race : teaching as identity-building.
Sommario/riassunto	As students navigate learning and begin to establish a sense of self,

local surroundings can have a major influence on the range of choices they make about who they are and who they want to be. This book investigates how various constructions of identity can influence educational achievement for African American students, both within and outside school. Unique in its attention to the challenges that social and educational stratification pose, as well as to the opportunities that extracurricular activities can offer for African American students' access to learning, this book brings

3. Record Nr.

**Titolo**

UNINA9910459806403321

How children learn to read : current issues and new directions in the integration of cognition, neurobiology and genetics of reading and dyslexia research and practice / / edited by Ken Pugh and Peggy McCardle

**Pubbl/distr/stampa**

New York ; ; London : , : Psychology Press, , 2009

**ISBN**

1-283-10526-8  
9786613105264  
1-136-87459-3  
0-203-83800-9

**Descrizione fisica**

1 online resource (379 p.)

**Collana**

The extraordinary brain series ; ; 10

**Altri autori (Persone)**

McCardlePeggy D  
PughKen

**Disciplina**

418/.4019

**Soggetti**

Reading, Psychology of  
Reading - Physiological aspects  
Cognition in children  
Dyslexia  
Electronic books.

**Lingua di pubblicazione**

Inglese

**Formato**

Materiale a stampa

**Livello bibliografico**

Monografia

**Note generali**

"This volume marks the 10th symposium in the Extraordinary Brain Series"--p. xiv.

**Nota di bibliografia**

Includes bibliographical references and indexes.

**Nota di contenuto**

section 1. Major themes in the study of the neurobiology of dyslexia --  
section 2. Methods and tools -- section 3. Neurobiological, genetic,

and cognitive aspects -- section 4. Intervention.

#### Sommario/riassunto

This book brings together in one volume information about the neurobiological, genetic, and behavioral bases of reading and reading disabilities. In recent years, research on assessment and treatment of reading disability (dyslexia) has become a magnet for the application of new techniques and technologies from neuroscience, cognitive psychology, and cognitive neuroscience. This interdisciplinary fusion has yielded numerous and diverse findings regarding the brain basis of this syndrome, which are discussed in this volume by leading researchers. Intervention approaches based on such research