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| 1. Record Nr.           | UNINA990000581930403321   |
| Autore                  | Timoshenko, Stephen <1878-1972>   |
| Titolo                  | ADVANCED DYNAMICS / TIMOSHENKO and YANG   |
| Pubbl/distr/stampa      | New York : McGraw-Hill Book Company, 1948   |
| Locazione               | DINSC   |
| Collocazione            | 07 G-2  |
| Lingua di pubblicazione | Italiano  |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| 2. Record Nr.           | UNINA9910826658203321   |
| Autore                  | Eaker Robert E.   |
| Titolo                  | Professional learning communities at work and high reliability schools : cultures of continuous learning // editors, Robert Eaker and Robert J. Marzano ; contributors, Mario Acosta [and sixteen others]                       |
| Pubbl/distr/stampa      | Bloomington, Indiana : , : Solution Tree Press, , [2020]  |
| ISBN                    | 1-949539-64-4   |
| Descrizione fisica      | 1 online resource (vi, 431 pages)   |
| Collana                 | Leading edge.<br>Gale eBooks.   |
| Disciplina              | 371.1   |
| Soggetti                | Teachers - Professional relationships<br>Teachers - In-service training<br>School improvement programs  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | part I. The five levels -- part II. Professional learning communities, high reliability organizations, and school leadership -- part III. Professional learning communities, high reliability schools, and district leadership. |
| Sommario/riassunto      | "The anthology Cultures of Continuous Learning: Lessons From Professional Learning Communities at Work® and High Reliability  |

Schools successfully proves the thesis that the PLC at Work framework and HRS model are not only interrelated, but that they support each other. With this proposition in mind, authors Robert Eaker and Robert J. Marzano work with numerous contributors to both explore the HRS model and examine its role within the PLC framework. Readers will study each level of the HRS model and the ways in which a successful implementation of the model improves education. Then, readers will be provided with a concrete example of that level of the model at work in a successfully implemented PLC at Work system. Throughout this anthology, readers will learn from the best of America's educators as each chapter is written by an educator with a deep, comprehensive understanding of either the HRS model or the PLC at Work Framework. Using this book, readers will see how the merging of the HRS model and the PLC at Work framework leads to vastly improved schooling for all students"--

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