

1. Record Nr.	UNINA990000513800403321
Autore	Grant, Eugene L.
Titolo	Statistical Quality Control / Eugene L. Grant
Pubbl/distr/stampa	New York etc. : McGraw-Hill, c1988
ISBN	0-07-024117-1
Edizione	[6th ed.]
Descrizione fisica	714 p. : ill. ; 23 cm
Collana	McGraw-Hill series in industrial engineering and management science
Altri autori (Persone)	Leavenworth, Richard S.
Disciplina	658.5'68
Locazione	DINEL
Collocazione	10 D II 518
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910779815203321
Autore	Field Michael <1940, >
Titolo	APL : developing more flexible colleges / / Michael Field
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 1993
ISBN	1-134-87727-7 1-134-87728-5 1-280-32692-1 0-203-13718-3 0-203-30603-1
Descrizione fisica	1 online resource (148 p.)
Collana	Further education
Disciplina	370.15/23 374.0130941
Soggetti	Experiential learning - Great Britain Universities and colleges - Great Britain - Administration College credits - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Book Cover; Title; Contents; List of figures and tables; Series Editor's foreword; Foreword to the series; Introduction; The alternative focus of accreditation of prior learning; Introducing accreditation; The shaping of today's colleges; Developing pressures; External pressures for change; Teaching and learning frameworks; Teaching and learning: catering for changing needs; Accreditation and assessment services; Assessment on demand services; The shape of tomorrow's colleges; Developing a distinct mission for the college; Widening participation; Attracting potential students Dealing effectively with enquiries Enabling students to succeed; The framework of guidance and support; Organisational factors affecting flexibility; Organisational climate; Managing change: assessing the amount of change required; Managing the pressures to change; Managing change: change models; An individual model of change; A management initiated model of change; Managing the resistance to change; Index

**Sommario/riassunto**

The keystones for provision in the new era of Further Education will be flexibility of response, open access, equality of opportunity, and valuing and accrediting alternative ways of learning - all linked together within the concepts of providing life-long learning opportunities. The provision of APL, along with the support services needed to ensure its success, can be used as the `acid test' of whether a college is truly open and accessible to a variety of learners. Written by an experienced manager, this book offers invaluable advice for other managers and senior staff engaged in transformin

3. Record Nr.	UNISANNIOCFI0167155
Autore	Italia
Titolo	2 : Artt. 21-50
Pubbl/distr/stampa	Milano, : Giuffrè, 1990
Edizione	[8. ed]
Descrizione fisica	P. 1777-3402 ;22 cm.
Disciplina	343.45055
Soggetti	Imposta sul valore aggiunto - Legislazione
Collocazione	D (AR) 7 247
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia