1. | | |
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| Record Nr. | UNINA990000492700403321 |
| Autore | Bouthillon, Leon |
| Titolo | La théorie et la pratique des radiocommunications / Léon Bouthillon |
| Pubbl/distr/stampa | Paris : Delagrave, 1919-1925 |
| Descrizione fisica | 3 v. ; 25 cm |
| Disciplina | 621.384 11 |
| Locazione | DINEL
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13 L 03 10
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| Lingua di pubblicazione | Francese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di contenuto | 1.: Introduction à létude des radiocommuncations 3.: Les oscillations electriques |

2. Record Nr.	UNINA9910136808103321
Autore	Carmel Houston-Price
Titolo	An open book [[electronic resource]] : what and how young children learn from picture and story books / / edited by: Jessica S. Horst and Carmel Houston-Price
Pubbl/distr/stampa	Frontiers Media SA, 2016 [Place of publication not identified] : , : Frontiers Media SA, , 2016
Descrizione fisica	1 online resource (200 pages) : illustrations; digital, PDF file(s)
Collana	Frontiers research topics Frontiers in psychology
Disciplina	372.4
Soggetti	Reading (Preschool) Reading - Parent participation Children - Study and learning (Early childhood)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Published in: Frontiers in psychology" --front cover.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Editorial: An Open Book: What and How Young Children Learn from Picture and Story Books / Jessica S. Horst and Carmel Houston-Price -- More than pretty pictures? How illustrations affect parent-child story reading and children's story recall / Andrea Follmer Greenhoot, Alisa M. Beyer and Jennifer Curtis -- Storybooks aren't just for fun: narrative and non-narrative picture books foster equal amounts of generic language during mother-toddler book sharing / Angela Nyhout and Daniela K. O'Neill -- Clues cue the smooze: rhyme, pausing, and prediction help children learn new words from storybooks / Kirsten Read -- I think I can: achievement-oriented themes in storybooks from Indonesia, Japan, and the United States / Maria Suprawati, Florencia K. Anggoro and Danuta Bukatko -- Emotion displays in media: a comparison between American, Romanian, and Turkish children's storybooks / Briana Vander Wege, Mayra L. Sanchez Gonzalez, Wolfgang Friedlmeier, Linda M. Mihalca, Erica Goodrich and Feyza Corapci -- By the numbers: a quantitative content analysis of children's picturebooks / Laura Wagner -- When all children comprehend: increasing the external validity of narrative comprehension

development research / Silas E. Burris and Danielle D. Brown -- Learning from picture books: Infants' use of naming information / Melanie Khu, Susan A. Graham and Patricia A. Ganea -- Once upon a time, there was a fabulous funambulist...: what children learn about the "high-level" vocabulary they encounter while listening to stories / Carmel Houston-Price, Jodie A. Howe and Natalie J. Lintern -- Goodnight book: sleep consolidation improves word learning via storybooks / Sophie E. Williams and Jessica S. Horst -- Do storybooks really break children's gender stereotypes? / Carla Abad and Shannon M. Pruden -- Rethinking the portrayal of deaf characters in children's picture books / Debbie B. Golos and Annie M. Moses.

| Sommario/riassunto | Looking at and listening to picture and story books is a ubiquitous activity, frequently enjoyed by many young children and their parents. Well before children can read for themselves they are able to learn from books. Looking at and listening to books increases children's general knowledge, understanding about the world and promotes language acquisition. This collection of papers demonstrates the breadth of information pre-reading children learn from books and increases our understanding of the social and cognitive mechanisms that support this learning. Our hope is that this Research Topic/eBook will be useful for researchers as well as educational practitioners and parents who are interested in optimizing children's learning. |