1. Record Nr. UNINA990000486040403321

Autore	Peterson, William Wesley
Titolo	Error-correcting codes / W. Wesley Peterson, E.J. Weldon
Pubbl/distr/stampa	Cambridge, Mass. : MIT Press, c1972
Edizione	[2nd ed.]
Descrizione fisica	560 p. : ill. ; 24 cm
Altri autori (Persone)	Weldon, Edward J.
Disciplina	621.382 2 510.78
Locazione	DINEL
Collocazione	10 E II 181/A 10 E II 181/B
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr. UNINA9910465231803321

Autore	Barbeau Edward <1938->
Titolo	Five hundred mathematical challenges [[electronic resource] /] / Edward J. Barbeau, Murray S. Klamkin, William O.J. Moser
Pubbl/distr/stampa	[Washington, D.C.], : Mathematical Association of America, c1995
ISBN	1-61444-507-9
Descrizione fisica	1 online resource (238 p.)
Collana	Spectrum series
Altri autori (Persone)	KlamkinMurray S MoserW. O. J
Disciplina	510/.76
Soggetti	Mathematics Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Problems -- Solutions -- The tool chest -- Index of problems.
Sommario/riassunto	This book contains 500 problems that range over a wide spectrum of areas of high school mathematics and levels of difficulty. Some are simple mathematical puzzlers while others are serious problems at the Olympiad level. Students of all levels of interest and ability will be entertained and taught by the book. For many problems, more than one solution is supplied so that students can see how different approaches can be taken to a problem and compare the elegance and efficiency of different tools that might be applied. Teachers at both the college and secondary levels will find the book useful, both for encouraging their students and for their own pleasure. Some of the problems can be used to provide a little spice in the regular curriculum by demonstrating the power of very basic techniques. This collection provides a solid base for students who wish to enter competitions at the Olympiad level. They can begin with easy problems and progress to more demanding ones. A special mathematical tool chest summarizes the results and techniques needed by competition-level students.